

# Be Great!



# Lion Pride

## Safe Return to In-Person Instruction and Continuity of Services Plan

**Important Dates:**

**Back-to-School Safe Return Zoom Meeting: August 11, 2021 at 6:00 pm**

**Meet the Teacher: August 13, 2021, 5:00 pm - 7:00 pm**

**First Day of School: August 18, 2021, 8:00 am - 3:30 pm**

This fall, our goal remains to ensure high quality instruction and learning for all students. Our priority has always been a safe learning environment. We will continue to prioritize the safety of our students, staff, and community. In an effort to fulfill our commitment to our MPC family, our Safe Start Plan is detailed in this document.



*Please note the information described in this plan may be modified or changed contingent upon newly developed guidance from local health authorities, the TEA, and/or the MPC School Board.*

# ***Closing Learning Gaps***

*It is the goal of MPC to meet the needs of all of our students. Our priority is to close student learning gaps and continue to build student learning capacity. During the spring of 2020 and 2020-2021 school year, we understand there may have been challenges with student concept retention, however, we are prepared to combat those deficiencies. In the Fall, all students will be administered an evaluation to discover any learning discrepancies from the previous year.*

## **1. Classwork and Assignments**

- a. All students will use Google classroom with a school-provided email.
  - i. Google Classroom will serve as our Learning Management System.
  - ii. The Learning Management system is where all assignments will be housed.
  - iii. Students will sign into Clever and there will be links to external sites for classwork.
- b. Assignments will be graded based on MPC's Board-approved grading policy. This grading policy is consistent with the TEA recommendations.
  - i. This may include accuracy, completion, and/or participation.
  - ii. Progress and report cards will be a direct reflection of a student's progress.
    1. Progress reports will be populated at the end of every 3 weeks.
      - a. Virtual Parent-Teacher conferences will be conducted once per semester.
    2. Report cards will be populated at the end of every 6 weeks.

## **2. Communication**

- a. Class Dojo will be MPC's primary source of communication.



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- b. Teachers will send messages and communicate both academic and behavioral successes.
- c. School Messenger will be used for schoolwide notification in addition to Class Dojo.
  - i. School Messenger will send a text message, email, or voice reminders.



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# Professional Development

## 1. Teachers

- a. Teachers are provided with structured and goal-oriented professional development. Professional Development will include:
  - i. Health and Safety:
    1. COVID-19 Response
    2. PPE How-To
  - ii. Curriculum and Instruction
    1. Closing the Gaps and learning loss strategies
    2. Targeted interventions and enrichment

## 2. Principals and Other Administrators

- a. How to Prevent the Spread of COVID
- b. Designing a Remote School Modules 1-3, as needed, conducted by the Texas Education Agency and other related agencies
- c. Excellence in Remote Instructional Delivery, if needed, conducted by the Texas Education Agency and other related agencies

MPC will continue to work closely with our Educational Service Center-Region IV and other partners to plan and support remote learning.

## 3. Family Support

MPC partners with their families and students. We strive to provide a safe learning environment with ample opportunities for all. We also strive to provide services and supports to develop the whole child. We have contracted a licensed therapist to provide mental health services. Listed below are some of the roles and responsibilities of parents and students.



Student Roles and Responsibilities	Parent/Academic Supporter Roles and Responsibilities
<ul style="list-style-type: none"> <li>▪ Be prepared.</li> <li>▪ Attend instruction in school uniform.</li> <li>▪ Engage in the learning process.</li> <li>▪ Follow daily routines.</li> <li>▪ Engage with the teacher.</li> <li>▪ Complete assignments daily.</li> <li>▪ Seek assistance when needed.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Establish a partnership with the school and the teacher.</li> <li>▪ Develop routines and expectations for student success.</li> <li>▪ Consistently monitor and communicate with the school and teachers.</li> <li>▪ Be engaged with the progress and learning of your child.</li> <li>▪ Seek assistance when needed.</li> </ul>



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# Campus Procedures

## 1. Attendance

- a. Attendance is a component of promotion and retention.
- b. Students with excessive absences (even virtually) may be subject to truancy violation and grade level retention.
- c. Per Texas Education Code (TEC), §25.092, students must attend 90% of the school days offered to be promoted to the next grade level.
- d. Tardies will be recorded at 8:10 am daily.

## 2. Drop-off and Dismissal

### a. Arrival

- i. Students and staff will be checked every morning for temperatures.
- ii. Students and staff are encouraged to wear a mask. Masks are available by request.
- iii. Students and staff will be given hand sanitizer at the door.

### b. Dismissal

- i. Students will be dismissed from their classroom to the car line and students will be escorted by MPC personnel who will be encouraged to wear a mask.
- ii. Dismissal times will be staggered beginning at 3:30 pm for:
  1. bus,
  2. daycares,
  3. and car riders.

## 3. Campus Visitors

- a. Visitors will not be permitted beyond the reception area.
- b. All persons entering will be encouraged to wear a mask.
- c. All visitors entering the building will sanitize their hands upon entry.
- d. Meetings may be held virtually.



- e. Cleaning and disinfecting protocols will take place after any face-to-face meeting.
- f. Public restrooms will not be available.

**4. Cleaning and Disinfecting Protocols**

- a. Frequent cleaning and disinfecting will occur throughout the school day.
- b. Each classroom and restroom will be cleaned/disinfected throughout the day.
- c. All high touch areas will be disinfected throughout the day.
- d. Cleaning supplies will be provided for each classroom and common area to maximize room-to room cleanliness.
- e. Foodservice personnel and custodians will be encouraged to wear masks during food preparation, food service, and cleaning.

**5. Instructional Delivery**

- a. On-Campus - Face to Face: (Students receive on-campus instruction 100% of the time)
- b. Students will be instructed on methods to protect themselves and others from COVID-19 at school.
- c. Students will be trained on proper handwashing techniques and participate in scheduled hand-washing times throughout the day.
- d. Students will be encouraged to wear a mask or face shield as recommended by the CDC and the MPC School Board.
- e. Teachers will be encouraged to wear a mask or face shield as recommended by the CDC and the MPC School Board.
- f. Students will have protective clear shields on their work area.
- g. Students will be assigned their own electronic device that will be cleaned and sanitized routinely.
- h. Hand sanitizer stations will be available in all classrooms and common areas.



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- i. Clear backpacks will stay in their locker or cubby. Non-clear backpacks will not be allowed in the building.
- j. Students will be assigned their own textbooks that will stay at the student's desk/area.
- k. Water fountains will be upgraded to water bottle refill stations. The mouthpiece of the water fountain will be covered until further notice. Students should bring reusable water containers to school.
- l. Structured times for handwashing are built into the school day schedule.

## **6. School Supplies**

- a. Communal supplies will no longer be used.
- b. Each student will keep their own personal supplies in their pencil box or bag.
- c. All supplies will be kept at the student desk or locker.
- d. Students will wash their hands prior to using manipulatives and teachers will spray down manipulatives after use.

## **7. PE/Recess Breaks**

- a. Students will have daily breaks outside (weather permitting). Social distancing procedures will be adhered to.
- b. Equipment, if used, will be disinfected after each use.

## **8. Transportation**

- a. Students utilizing bus transportation will be strongly encouraged to wear face coverings/masks at all times while onboard.
- b. Hand sanitizer will be available when boarding the bus.
- c. All bus drivers will be encouraged to wear face coverings/masks.
- d. Buses will be cleaned/disinfected between each route.
- e. Transportation staff will be trained in proper cleaning/disinfecting procedures.
- f. The MPC bus will be equipped with cleaning and disinfecting supplies.





- g. Seating will be assigned for students on the bus.

## **9. Breakfast and Lunch**

- a. To minimize foot traffic in the building and to allow for adequate physical distancing for students during eating periods, no outside food deliveries will be accepted and there will be no visitors allowed in the cafeteria or classrooms.
- b. Breakfast**
  - i. Students will eat breakfast in the classrooms.
  - ii. Breakfast will be provided with easy carry options.
  - iii. Students will be able to get breakfast after checking in and before going to their classroom.
- c. Lunch**
  - i. All MPC students may eat school lunch at no cost.
  - ii. They will wash and sanitize their hands before and after lunch.
  - iii. Students may bring their own lunch. Students will still be required to wash and sanitize their hands before eating.
  - iv. Student areas will be cleaned at the end of the lunch period.

## **10. Uniforms**

- a. MPC understands financial circumstances may have changed for many of our families due to the COVID-19 pandemic. During the 2021-2022 school year, uniforms will be streamlined to assist with this cost.
- b. Students will still need to wear uniforms.
- c. The 2021-22 Monday-Thursday uniform is as follows:
  - i. *Tops:* Red monogrammed polo shirt
  - ii. *Bottoms:* Blue jean pants/shorts OR blue or khaki uniform bottoms
  - iii. *Shoes:* Tennis or rubber sole dress shoes
- d. Spirit t-shirts will be sold at the school and monogrammed uniform polos are sold at Academic Outfitters.
- e. The 2021-22 Friday uniform is as follows:



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- i. *Tops:* Red spirit shirt
- ii. *Bottoms:* Blue jean pants/shorts OR blue or khaki uniform bottoms
- iii. *Shoes:* Tennis or rubber sole dress shoes

## **11. Restrooms**

- a. Protective shields will be placed in between sinks.
- b. Automatic soap dispensers and paper towel dispensers will be placed in the restroom.
- c. Toilets and sinks will be cleaned in between uses by the custodial staff

## **12. Miscellaneous**

- a. Holiday Celebrations
  - i. All events and activities will be sponsored by the school. This includes all crafts and food-related items.
  - ii. Birthday Parties
    - 1. MPC understands birthdays are a special occasion and are usually celebrated, however at this time birthday celebrations will not be permitted due to the COVID-19 pandemic.
    - 2. This may change throughout the year if COVID-19 information changes.
    - 3. MPC will acknowledge all student birthdays via Class Dojo.
- b. Virtual Hour with the Principal
  - i. Twice a semester virtual parent meetings will be held by the principal to answer questions, concerns, and to provide updates.
- c. Parent-Teacher Conferences
  - i. Will take place once per semester via Google Meets.
  - ii. You may request more frequent conferences.



# Developing the Whole Child

MPC will continue to support our students not only academically, but also continue to support their social and emotional learning as well as focus on their digital citizenship.

## 1. Social and Emotional Learning and Digital Citizenship

- a. Teachers will receive professional development on social and emotional learning (SEL) and trauma-informed classrooms.
- b. Students will receive in-class and online activities on core values, social and emotional learning, following specific SEL competencies (Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making).
- c. Students will also participate in activities focused on the responsible use of technology including digital devices and the Internet to engage with their teachers and peers.

# Campus Visitors

Campus visitors will not be allowed around students. All visitors will be subject to screenings prior to entering the building. Notices will be placed outside of access points to the building. Masks will be encouraged for anyone entering the building.

Questions regarding COVID-19 or concerns, please email MPC at [info@meverparkcharter.org](mailto:info@meverparkcharter.org).



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# Contingent Remote Learning Plan

## 1. Contingent Remote Learning (All Students)

- a. Teachers will conduct daily, engaging and interactive lessons with students via Google Meets.
- b. Remote learning will resemble a traditional school day.
- c. Class hours will be from 8:00 am -3:30 pm Monday through Friday.
- d. There will be scheduled brain breaks and socialization time within the school day. Grade level schedules will be provided.
- e. Additional Support for Students in Special Programs
  - i. Resources, modifications, and accommodations will be provided for students in special programs.

## 2. Devices

- a. A reliable internet connection will be necessary for remote learning.
  - i. Students who don't have reliable internet may apply for a hot spot device loaned by the school.
- b. Devices with internet access:
  - i. Students will need an internet-connected device such as a Chromebook, laptop, iPad, or tablet with an internal camera.
  - ii. iPads/Chromebooks/Laptops will be loaned to students who need devices by MPC.

## 3. Uniforms

- a. Students must be in uniform daily.
- b. Uniforms are necessary for recorded responses to assignments.
  - i. Tops:
    1. Red monogrammed polo shirt with blue or khaki bottoms (Monday thru Thursday).
    2. MeyerPark spirit shirt with jeans (Fridays).

## 4. Attendance

- a. Attendance is a component of promotion and retention.



- b. Students with excessive absences (even virtually) may be subject to truancy violation and grade level retention.
- c. Per Texas Education Code (TEC), §25.092, students must attend 90% of the school days offered to be promoted to the next grade level.
- d. Tardies will be recorded at 8:10 am daily.



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Organization: MEYERPARK ELEMENTARY  
Campus/Site: N/A  
Vendor ID: 1760644461

County District: 101855  
ESC Region:04  
School Year: 2020-2021

SAS#: ARPAAA21

### 2020-2023 ARP ESSER III Federal Grant Application

## Program Description PS3013 - Program Plan

#### A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Any activity authorized under the Adult Education and Family Literacy Act

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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SAS#: ARPAAA21

### 2020-2023 ARP ESSER III Federal Grant Application

#### Program Description PS3013 - Program Plan

<p>10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students</p> <p><input type="checkbox"/> Pre-award</p> <p><input checked="" type="checkbox"/> 2020-2021, including summer 2021</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>11. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students</p> <p><input type="checkbox"/> Pre-award</p> <p><input checked="" type="checkbox"/> 2020-2021, including summer 2021</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>12. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA</p> <p><input type="checkbox"/> Pre-award</p> <p><input checked="" type="checkbox"/> 2020-2021, including summer 2021</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements</p> <p><input type="checkbox"/> Pre-award</p> <p><input checked="" type="checkbox"/> 2020-2021, including summer 2021</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment</p> <p><input type="checkbox"/> Pre-award</p> <p><input checked="" type="checkbox"/> 2020-2021, including summer 2021</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>





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## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

<p>15. Providing mental health services and supports, including through implementation of evidence based full-service community schools</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Pre-award</li><li><input checked="" type="checkbox"/> 2020-2021, including summer 2021</li><li><input checked="" type="checkbox"/> 2021-2022, including summer 2022</li><li><input checked="" type="checkbox"/> 2022-2023, including summer 2023</li><li><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul>
<p>16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, &amp; children in foster care</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Pre-award</li><li><input checked="" type="checkbox"/> 2020-2021, including summer 2021</li><li><input checked="" type="checkbox"/> 2021-2022, including summer 2022</li><li><input checked="" type="checkbox"/> 2022-2023, including summer 2023</li><li><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul>
<p>17. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, &amp; children in foster care</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Pre-award</li><li><input checked="" type="checkbox"/> 2020-2021, including summer 2021</li><li><input checked="" type="checkbox"/> 2021-2022, including summer 2022</li><li><input checked="" type="checkbox"/> 2022-2023, including summer 2023</li><li><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul>



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County District: 101855  
ESC Region:04  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

#### B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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ESC Region:04  
School Year: 2020-2021

SAS#: ARPAAA21

### 2020-2023 ARP ESSER III Federal Grant Application

#### Program Description PS3013 - Program Plan

- 4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education
  - Pre-award
  - 2020-2021, including summer 2021
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - 2023-2024, including summer 2024 (carryover period)
  - N/A - Will not expend grant funds on this activity
- 5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
  - Pre-award
  - 2020-2021, including summer 2021
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - 2023-2024, including summer 2024 (carryover period)
  - N/A - Will not expend grant funds on this activity
- 6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems
  - Pre-award
  - 2020-2021, including summer 2021
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - 2023-2024, including summer 2024 (carryover period)
  - N/A - Will not expend grant funds on this activity
- 7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems
  - Pre-award
  - 2020-2021, including summer 2021
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - 2023-2024, including summer 2024 (carryover period)
  - N/A - Will not expend grant funds on this activity
- 8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement
  - Pre-award
  - 2020-2021, including summer 2021
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - 2023-2024, including summer 2024 (carryover period)
  - N/A - Will not expend grant funds on this activity



Organization: MEYERPARK ELEMENTARY  
Campus/Site: N/A  
Vendor ID: 1760644461

County District: 101855  
ESC Region:04  
School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Program Description  
PS3013 - Program Plan

<p>9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Pre-award</li><li><input checked="" type="checkbox"/> 2020-2021, including summer 2021</li><li><input checked="" type="checkbox"/> 2021-2022, including summer 2022</li><li><input checked="" type="checkbox"/> 2022-2023, including summer 2023</li><li><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul>
<p>10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Pre-award</li><li><input checked="" type="checkbox"/> 2020-2021, including summer 2021</li><li><input checked="" type="checkbox"/> 2021-2022, including summer 2022</li><li><input checked="" type="checkbox"/> 2022-2023, including summer 2023</li><li><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul>
<p>11. Other activities that are necessary to ... continuing to employ existing staff of the LEA</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Pre-award</li><li><input checked="" type="checkbox"/> 2020-2021, including summer 2021</li><li><input checked="" type="checkbox"/> 2021-2022, including summer 2022</li><li><input checked="" type="checkbox"/> 2022-2023, including summer 2023</li><li><input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</li><li><input type="checkbox"/> N/A - Will not expend grant funds on this activity</li></ul>



Organization: MEYERPARK ELEMENTARY  
Campus/Site: N/A  
Vendor ID: 1760644461

County District: 101855  
ESC Region:04  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

#### C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- LEA consulted with local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.
- LEA completed an emergency assessment.
- LEA completed a time-lapsed assessment.
- LEA completed an initial comprehensive assessment.
- LEA completed an ongoing or partial assessment.
- LEA completed a different needs assessment process not described above.



Organization: MEYERPARK ELEMENTARY  
Campus/Site: N/A  
Vendor ID: 1760644461

County District: 101855  
ESC Region:04  
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description  
PS3013 - Program Plan

2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."
- LEA focused on largest expenditures.
  - LEA focused on needs serving the largest number of students.
  - LEA focused on needs serving the largest number of staff.
  - LEA consulted with local school board to prioritize needs.
  - LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
  - LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
  - LEA ranked campus needs per SC5000.
  - LEA focused on governance needs.
  - LEA focused on wellness needs.
  - LEA focused on instructional continuity needs.
  - LEA focused on postsecondary needs for seniors.
  - LEA focused on facility needs.
  - LEA focused on school operational needs.
  - LEA focused on technology needs.
  - LEA focused on Personal Protective Equipment (PPE).
  - LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
  - LEA prioritized needs through another process or data points not listed above.
  - All needs met; no prioritization needed.

D. Maintenance of Equity

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?
- No
  - Yes, LEA has fewer than 1,000 total enrollment
  - Yes, LEA has only one campus within the LEA
  - Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
  - Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
  - Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA



SAS#: ARPAAA21

Organization: MEYERPARK ELEMENTARY  
Campus/Site: N/A  
Vendor ID: 1760644461

County District: 101855  
ESC Region:04  
School Year: 2020-2021

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3013 - Program Plan

#### E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.



Organization: MEYERPARK ELEMENTARY  
Campus/Site: N/A  
Vendor ID: 1760644461

County District: 101855  
ESC Region:04  
School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Program Description  
PS3013 - Program Plan

E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.
  - The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
  - The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
  - The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
  - The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
  - The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
  - The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
  - The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
  - The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.





Organization: MEYERPARK ELEMENTARY  
Campus/Site: N/A  
Vendor ID: 1760644461

County District: 101855  
ESC Region:04  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3014 - Program Narrative

#### A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

15,283

#### B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

455,636

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Our LEA will provide mental health services and supports to families and students through a licensed therapist who specializes in trauma affecting students of color. In order to address learning loss the master schedule has been constructed to provide time for daily intervention. Using high quality assessments to gauge understanding, our LEA will provide designated times after school and on select non-school days to target student individual needs.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

As a schoolwide Title I, single-campus charter with approximately 94% of enrolled students qualifying for free and/or reduced meals the specified activities will address learning loss for all students in each special population.



Organization: MEYERPARK ELEMENTARY  
Campus/Site: N/A  
Vendor ID: 1760644461

County District: 101855  
ESC Region:04  
School Year: 2020-2021

**2020-2023 ARP ESSER III Federal Grant Application**

**Program Description  
PS3014 - Program Narrative**

**C. Safe Return to In-Person Instruction and Continuity of Services Plan**

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.meyerparkcharter.org/Our-School>

**D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)**

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

Our LEA, in accordance with CDC and local health official guidance, will purchase supplies and materials to reduce or mitigate the spread of Coronavirus-19. Additionally, we will provide professional development activities for staff responsible for minimizing the spread of COVID-19, increase the number of devices available to limit contact between students, and implement protocols to move from on-campus to virtual instruction if needed.