## 2017-18 Texas Academic Performance Report

District Name: MEYERPARK ELEMENTARY

Campus Name: MEYERPARK EL

Campus Number: **101855101** 

2018 Accountability Rating: Met Standard This school is a Charter School.

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District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sul			_	Timeneur	<u>Inspanc</u>	White	maian	7151011	isianaci	Ruces		DISUUV	monitorea
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	*	*	*	*	_	-	*	-	-	*	*	-
	2017	73%	64%	64%	67%	*	-	-	-	-	-	*	67%	-
At Meets Grade Level or Above	2018	43%	*	*	*	*	-	-	*	-	-	*	*	-
	2017	45%	28%	28%	33%	*	-	-	-	-	-	*	29%	-
At Masters Grade Level	2018	25%	*	*	*	*	-	-	*	-	-	*	*	-
	2017	29%	24%	24%	29%	*	-	-	-	-	-	*	25%	-
Grade 3 Mathematics				*										
At Approaches Grade Level or Above	2018	78%	*		*	*	-	-	*	-	-	*	*	-
	2017	77%	60% *	60%	*	*	-	-	- *	-	-	*	63% *	-
At Meets Grade Level or Above	2018	47%		220/	*	*	-	-	*	-	-	*		-
At Maatava Cyada Laval	2017	49%	32%	32%	*	*	-	-	- *	-	-	*	33%	-
At Masters Grade Level	2018 2017	23% 26%	20%	20%	*	*	-	-	Ŧ	-	-	*	21%	-
	2017	20%	20%	20%			-	-	-	-	-		2170	-
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	*	*	*	*						*	*	
At Approaches Grade Level of Above	2018	73%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017	46%	*	*	*	*		-	-	-	-	*	*	-
At Meets Glade Level of Above	2010	40%	*	*	*	*	*		_	_		*	*	_
At Masters Grade Level	2018	24%	*	*	*	*	-	-	_	-	_	*	*	_
A Musicis Glude Level	2017	24%	*	*	*	*	*	-	_	-	-	*	*	-
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	*	*	*	*	-	-	-	-	-	*	*	-
, a producto cidade Ecter of Abote	2017	76%	*	*	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	49%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	47%	*	*	*	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	27%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	27%	*	*	*	*	*	-	-	-	-	*	*	-
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	65%	*	*	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	39%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	34%	*	*	*	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	11%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	11%	*	*	*	*	*	-	-	-	-	*	*	-
Grade 5 Reading^^	2012	<b>•</b> ••• <i>i</i>		*	41-								*	
At Approaches Grade Level or Above	2018	84%	*		*	*	*	-	-	-	-	*		-
At Maata Crada Lavalar Abava	2017	82%	68% *	68% *	*	*	- *	-	-	-	-	*	67% *	-
At Meets Grade Level or Above	2018	54%			*	*	÷	-	-	-	-	*		-
At Masters Grade Level	2017 2018	48% 26%	41% *	41% *	*	*	-	-	-	-	-	*	43% *	-
ALIVIASIEIS GIAUE LEVEI	2018	26% 25%	23%	23%	*	*		-	-	-	-	*	24%	-
Grade 5 Mathematics ^ ^	2017	2370	2370	2370	-		-	-	-	-	-		2470	-
At Approaches Grade Level or Above	2018	91%	*	*	*	*	*		_			*	*	
ALAPPIDACIES GIAGE LEVEL OF ADOVE	2018	91% 87%	*	*	*	*	_	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017	58%	*	*	*	*	*	-	-	-	-	*	*	-
ALIVICEIS GIAUE LEVELUI ADUVE	2010	50%	•					-	-	-	-	•		-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	50%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018 2017	30% 24%	*	*	*	*	*	-	-	-	-	*	*	-
Grade 5 Science	2017	2470												
At Approaches Grade Level or Above	2018	76%	*	*	*	*	*	-	-	-	-	*	*	-
	2017	74%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	41%	*	*	*	*	*	-	-	-	-	*	*	-
	2017	42%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018 2017	17% 18%	*	*	*	*	*	-	-	-	-	*	*	-
	2017	1070												
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	69%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	39%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	37%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018 2017	19% 18%	*	*	*	*	-	-	-	-	-	*	*	-
Grade 6 Mathematics	2017	1070					-	-	-	-	-			-
At Approaches Grade Level or Above	2018	77%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	76%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	44%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	43%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018 2017	18% 18%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	1070												
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	70%	69%	*	*	-	*	-	-	*	71%	-
At Marsta Cuada Lavadari Altaria	2017	75%	68%	<b>68%</b>	66%	75% *	*	-	-	-	-	*	68%	-
At Meets Grade Level or Above	2018	48%	29%	29%	29%	36%	*	-	*	-	-	*	31%	-
At Masters Grade Level	2017 2018	45% 22%	30% 11%	30% 11%	26% 11%	30%	*	-	-	-	-	*	30% 12%	-
Al Masters Graue Level	2018	22%	16%	16%	17%	11%	*	-	_	-	-	*	12%	-
All Grades ELA/Reading	2017	2070	1076	10 /0	17 70	1170		-	-	-	-		17 70	-
At Approaches Grade Level or Above	2018	74%	69%	69%	71%	*	*	_	*	_	_	*	70%	_
All Approaches Grade Level of Above	2010	72%	72%	72%	72%	*	*	_	-	_	-	*	72%	_
At Meets Grade Level or Above	2018	46%	30%	30%	29%	*	*	-	*	-	-	*	32%	-
	2017	44%	35%	35%	34%	*	*	-	-	-	-	*	38%	-
At Masters Grade Level	2018	19%	14%	14%	13%	*	*	-	*	-	-	*	15%	-
	2017	19%	22%	22%	25%	*	*	-	-	-	-	*	24%	-
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	72%	72%	69%	*	*	-	*	-	-	*	74%	-
	2017	79%	65%	65%	61%	*	*	-	-	-	-	*	64%	-
At Meets Grade Level or Above	2018	50%	34%	34%	35%	*	*	-	*	-	-	*	36%	-
At Masters Crade Lavel	2017	46%	29%	29%	21%	*	*	-	-	-	-	*	29%	-
At Masters Grade Level	2018 2017	24% 22%	10% 14%	10% 14%	10% 13%	*	*	-	*	-	-	*	10% 15%	-
All Grades Writing	2017	2270	14 /0	14 /0	1370			-	-	-	-		1370	-
At Approaches Grade Level or Above	2018	66%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	67%	*	*	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	41%	*	*	*	*	-	-	-	-	-	*	*	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	36%	*	*	*	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	13%	*	*	*	*	-	-	-	-	-	*	*	-
	2017	11%	*	*	*	*	*	-	-	-	-	*	*	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	*	*	*	*	*	-	-	-	-	*	*	-
· FP ··· · · · · · · · · · · · · · · · ·	2017	79%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	*	*	*	*	*	-	-	-	-	*	*	-
	2017	49%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	23%	*	*	*	*	*	-	-	-	-	*	*	-
	2017	19%	*	*	*	*	-	-	-	-	-	*	*	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

	ic Growth Sco	<u>State</u> re by Gra	District	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	68 64	68 64	68 68	*	-	-	-	- -	- -	*	70 60	-
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	70 80	70 80	71 79	*	*	- -	-	-	-	*	68 79	-
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	41 47	41 47	*	*	-	-	-	-	-	*	40 50	:
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	62 60 63	62 60 63	61 59 63	61 64 59	* * *	- - -	- - -	- -	- - -	65 * *	61 60 62	-

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	*	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2017 2018 2017	35% 47% 43%	* 31% *	31% *	* * *	* * *	- -	- - -	-	- - -	-	* *	* * *	- -
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade I	2018	rst STAAR 79%	Administrat 78%	ion <b>78%</b>	80%	*	*	-	-	-	-	*	76%	-
Students Requiring Accelerated Instru	ction 2018	21%	*	*	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2018	84%	78%	7 <b>8</b> %	80%	*	*	-	-	-	-	*	76%	-
Grade 5 Mathematics			A											
Students Meeting Approaches Grade	2018	85%	Administrat 78%	ion 78%	73%	*	*	-	-	-	-	*	76%	-
Students Requiring Accelerated Instru	ction 2018	15%	*	*	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2018	90%	89%	89%	87%	*	*	-	-	-	-	*	88%	-
STAAR Non-Proficient Students Prom	oted by Gra 2017	ade Placen 96%	nent Comm *	ittee *	*	-	-	-	-	-	-	-	*	-

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 245 Grade Span: PK - 06 (Current EL Students)

		State	District	Campus	Bilingual BE-Tran Education Early Ex				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	d Perforr	nance Lev	el^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	<b>70%</b>		-	-	-	-	-	-	-	-	-
	2017	75%	68%	68%		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	48%	29%	<b>29%</b>		-	-	-	-	-	-	-	-	-
	2017	45%	30%	30%		-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	22%	11%	11%		-	-	-	-	-	-	-	-	-
	2017	20%	16%	16%		-	-	-	-	-	-	-	-	-
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	69%	<b>69%</b>		-	-	-	-	-	-	-	-	-
	2017	72%	72%	72%		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	46%	30%	30%		-	-	-	-	-	-	-	-	-
	2017	44%	35%	35%		-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	19%	14%	14%		-	-	-	-	-	-	-	-	-
	2017	19%	22%	22%		-	-	-	-	-	-	-	-	-
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	72%	72%		-	-	-	-	-	-	-	-	-
	2017	79%	65%	65%		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	34%	34%		-	-	-	-	-	-	-	-	-
	2017	46%	29%	<b>29%</b>		-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	10%	10%		-	-	-	-	-	-	-	-	-
	2017	22%	14%	14%		-	-	-	-	-	-	-	-	-
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	*	*		-	-	-	-	-	-	-	-	-
	2017	67%	*	*		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	*	*		-	-	-	-	-	-	-	-	-
	2017	36%	*	*		-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	*	*		-	-	-	-	-	-	-	-	-
	2017	11%	*	*		-	-	-	-	-	-	-	-	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	*	*		-	-	-	-	-	-	-	-	-
	2017	79%	*	*		-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	*	*		-	-	-	-	-	-	-	-	-
	2017	49%	*	*		-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	*	*		-	-	-	-	-	-	-	-	-
	2017	19%	*	*		-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Gr	owth Sco	ore												
All Grades Both Subjects	2018	69	62	62		-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 245 Grade Span: PK - 06 (Current EL Students)

				_	•	BE-Trans					ESL	ESL			Total
		State	District		Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	60	60	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	63	63	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	31%	31%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	*	*	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)			-		-								<u> </u>
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 99%	100% 99%	99% 99%	100% 95%	*	-	*	-	-	100% 100%	100% 100%	-
Not Included in Accountability	9470	9970	33%		95%		-		-	-			-
Mobile Other Exclusions	4% 1%	1% 0%	1% 0%	0% 0%	5% 0%	*	-	*	-	-	0% 0%	0% 0%	-
	1 70	070	<b>U</b> /0	070	078		-		-	-	076	070	-
Not Tested	1%	0%	0%	1%	0%	*	-	*	-	-	0%	1%	-
Absent Other	1% 0%	0% 0%	0% 0%	1% 0%	0% 0%	*	-	*	-	-	0% 0%	1% 0%	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 98%	100% 98%	100% 97%	100% 100%	*	-	-	-	-	100% 100%	100% 97%	-
Not Included in Accountability	9470	9070	50 /0	9770	10070		-	-	-	-	10070	97 70	-
Mobile Other Exclusions	4% 1%	2% 0%	2% 0%	3% 0%	0% 0%	*	-	-	-	-	0% 0%	3% 0%	-
	170	0%	076	0%	0%	·	-	-	-	-	0%	0%	-
Not Tested	1% 1%	0% 0%	0% 0%	0%	0% 0%	*	-	-	-	-	0%	0% 0%	-
Absent Other	0%	0%	0% 0%	0% 0%	0% 0%	*	-	-	-	-	0% 0%	0% 0%	-

District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
	95.7%	96.4%	96.4%	96.1%	97.8%	*	-	*	-	*	97.9%	96.4%	-
	95.8%	96.5%	96.5%	96.2%	97.5%	*	-	-	-	*	95.6%	96.4%	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%												
2015-16	0.3%	-		-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	1 00/												
2016-17	1.9%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	50.170												
	94.1%												
Class of 2016	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
	00 10/												
	89.1%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
	89.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate ( Class of 2016	(Gr 9-12)												
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/												
and Continuers Class of 2015	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate ( Class of 2015	(Gr 9-12)												
	91.8%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	<b>6</b> 1.1	<b></b>		African			American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<u>State</u> 1.0%	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
	0.6% 6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/												
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Cr. 0	17)										
Class of 2017	89.7%	usions (Gr 9-	12)										
Class of 2016	89.7% 89.1%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2010	09.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	late)										
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Date)												
2016-17	56.5%		_										
2016-17 2015-16	50.5% 51.9%	-	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.970	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	-	-	-	-	-	-	-	-	-	-	-	-
2010 10	00.070												

# Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	-	334,424
By Ethnicity:				
African American	-	-	-	42,132
Hispanic	-	-	-	164,446
White	-	-	-	105,748
American Indian	-	-	-	1,254
Asian	-	-	-	14,036
Pacific Islander	-	-	-	525
Two or More Races	-	-	-	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	-	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	252,091
Foundation H.S. Program (No Endorsement)	-	-	-	16,650
Foundation H.S. Program (Endorsement)	-	-	-	3,212
Foundation H.S. Program (DLA)	-	-	-	25,399
Special Education Graduates	-	-	-	25,105
Economically Disadvantaged Graduates	-	-	-	159,476
LEP Graduates	-	-	-	17,579
At-Risk Graduates	-	-	-	132,112

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read		raduates)											
2016-17	54.2%	-	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	-	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	_	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	42.070		-										
2016-17	37.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	duates)											
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C 2016-17	Graduates) 13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	tion (Annual 2.7%	Graduates) -	, _	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce I 1.0%	Readiness (A	Annual Graduat	es)									
2010-17	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industr	y-Based Certific -	ations (Annu	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ani 2016-17	nual Gradua 2.2%	ites)	-	-	-	-	-	-	-	-	-	-	-

District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates)	)										
2016-17	23.4%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar													
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cro English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	) (Grades 11-12)												
2017	26.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	10.070												
2017	7.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070												
2017	10.9%	_	-	-	_	-	-	_	-	-	n/a	_	n/a
2016	10.5%	-	-	-	_	-	_	_	-	_	n/a	_	n/a
Social Studies	10.470										n/a		n/a
2017	15.0%	_	_		_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	_	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees ≻		les 11-12)									n/a		17d
All Subjects													
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies			•										
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	Graduates)												
Tested													
Class of 2017	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua	l Graduates)												
All Subjects													
Class of 2017	1019	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates)												
All Subjects													
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course			Campus	American	mspanic	White	indian	Asian	isianaei	Races	Lu	DISUUV	(current)
Any Subject	(-												
2016-17	37.1%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	-	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hid	nher Educatio	n (TX IHF)	*** 2015-16 d	ata was undate	ed January 2	019 ***						
2015-16	54.7%	-	-		-	-	-	-	-	-	-	-	-
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Veer M	lithout Enroll	mont in a De	volonmontal	Education Cou								
2015-16	55.7%	nunout Enroli	ment in a De	evelopmental	Education Cou	rse							
2013-10	55.6%	-		-	-	-	-	-	-	-	-	-	-
2017-13	55.070		-										

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

### 2017-18 Campus Student Information

	Car	npus		_
Student Information	Count	Percent	District	Stat
Total Students	245	100.0%	245	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.39
Pre-Kindergarten	39	15.9%	15.9%	4.3
Kindergarten	37	15.1%	15.1%	6.9
Grade 1	42	17.1%	17.1%	7.2
Grade 2	37	15.1%	15.1%	7.3
Grade 3	31	12.7%	12.7%	7.6
Grade 4	23	9.4%	9.4%	7.7
Grade 5	20	8.2%	8.2%	7.7
Grade 6	16	6.5%	6.5%	7.5
Grade 7	0	0.0%	0.0%	7.5
Grade 8	0	0.0%	0.0%	7.4
Grade 9	0	0.0%	0.0%	8.0
Grade 10	Ö	0.0%	0.0%	7.4
Grade 11	0	0.0%	0.0%	6.9
Grade 12	ő	0.0%	0.0%	6.4
Ethnic Distribution:	105			12.0
African American	185	75.5%	75.5%	12.6
Hispanic	53	21.6%	21.6%	52.4
White	2	0.8%	0.8%	27.8
American Indian	0	0.0%	0.0%	0.4
Asian	3	1.2%	1.2%	4.4
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	2	0.8%	0.8%	2.3
Economically Disadvantaged	228	93.1%	93.1%	58.8
Non-Educationally Disadvantaged	17	6.9%	6.9%	41.2
English Learners (EL)	0	0.0%	0.0%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.0%	1.3
At-Risk	88	35.9%	35.9%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	14			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	*	43.3
Students with Physical Disabilities	**	**	**	21.9
Students with Autism	0	0.0%	0.0%	13.2
Students with Behavioral Disabilities	0	0.0%	0.0%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	20.2
	-			
Nobility (2016-17): Total Mobile Students	16	9.5%	9.5%	16.0
	10	9.5%	9.5%	16.0
By Ethnicity:	4.4			
African American	11	6.5%		

### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

Ca	mpus		
Count	Percent	District	State
4	2.4%		
1	0.6%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
		Count         Percent           4         2.4%           1         0.6%           0         0.0%           0         0.0%           0         0.0%	Count         Percent         District           4         2.4%         1         0.6%         0

	Non-S	pecial Education <b>F</b>	lates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.7%	5.7%	1.8%	0.0%	0.0%	6.9%
Grade 1	12.8%	12.8%	3.4%	0.0%	0.0%	6.2%
Grade 2	9.4%	9.4%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	5.3%	5.3%	0.6%	0.0%	0.0%	0.5%
Grade 5	11.1%	11.1%	0.7%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	-	-	0.7%	-	-	0.6%
Grade 8	-	-	0.6%	-	-	0.8%
Grade 9	-	-	8.0%	-	-	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	18.6	18.7
Grade 1	21.0	21.0	18.8
Grade 2	18.5	18.5	18.8
Grade 3	31.1	31.1	19.0
Grade 4	23.0	23.0	19.2
Grade 5	20.0	20.0	21.2
Grade 6	16.1	16.1	20.3
Secondary:			
English/Language Arts	-	-	16.7
Foreign Languages	-	-	18.6
Mathematics	-	-	17.9
Science	-	-	19.0
Social Studies	-	-	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

		mpus		<b>c</b>
Staff Information	Count/Average	Percent	District	Stat
Total Staff	22.5	100.0%	100.0%	100.09
Professional Staff:	16.7	74.2%	61.9%	64.1%
Teachers	12.7	56.7%	45.0%	50.19
Professional Support	3.1	13.9%	11.0%	9.80
Campus Administration (School Leadership)	0.8	3.7%	2.9%	3.00
Educational Aides:	5.8	25.8%	20.5%	10.19
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	0.0	n/a	0.0	12,131.
Part-time	1.0	n/a	1.0	1,148.
Total Minority Staff:	22.5	100.0%	100.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.7	92.1%	92.1%	10.49
Hispanic	1.0	7.9%	7.9%	27.29
White	0.0	0.0%	0.0%	58.99
American Indian	0.0	0.0%	0.0%	0.30
Asian	0.0	0.0%	0.0%	1.60
Pacific Islander	0.0	0.0%	0.0%	0.40
Two or More Races	0.0	0.0%	0.0%	1.19
Males	1.4	10.8%	10.8%	23.7%
Females	11.3	89.2%	89.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.40
Bachelors	12.7	100.0%	100.0%	74.19
Masters	0.0	0.0%	0.0%	23.89
Doctorate	0.0	0.0%	0.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	3.0	23.6%	23.6%	8.20
1-5 Years Experience	3.0	23.6%	23.6%	29.19
6-10 Years Experience	5.4	42.2%	42.2%	19.19
11-20 Years Experience	1.4	10.6%	10.6%	28.2
Over 20 Years Experience	0.0	0.0%	0.0%	15.39
Number of Students per Teacher	19.3	n/a	19.3	15.

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	15.0	6.3
Average Years Experience of Principals with District	14.0	14.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.6
Average Years Experience of Teachers:	5.5	5.5	10.9
Average Years Experience of Teachers with District:	4.4	4.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,000	\$36,000	\$47,667
1-5 Years Experience	\$36,000	\$36,000	\$49,663
6-10 Years Experience	\$41,273	\$41,273	\$52,056
11-20 Years Experience	\$54,610	\$54,610	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$40,201	\$40,201	\$53,334
Professional Support	\$58,276	\$58,276	\$63,165
Campus Administration (School Leadership)	\$106,950	\$106,950	\$77,712
Instructional Staff Percent:	n/a	63.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

District Name: MEYERPARK ELEMENTARY Campus Name: MEYERPARK EL Campus Number: 101855101

## 2017-18 Campus Staff Information

Total Students: 245 Grade Span: PK - 06 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	18.9%
Career & Technical Education	0	0.0%	0.0%	25.8%
Gifted & Talented Education	0	0.0%	0.0%	7.9%
Special Education	14	5.7%	5.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	0.0%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	12.4	97.2%	97.2%	72.3%
Special Education	0.4	2.8%	2.8%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report