Be Great!



Lion Pride

Safe Return to Continued In-Person Instruction and Continuity of Services Plan

Important Dates:

Meet the Teacher: August 10-12, 2022, 5:00 pm -6:30 pm First Day of School (Prek 4): August 16, 2022, 8:00 am - 3:35 pm First Day of School (remaining grades): August 17, 2022, 8:00 am - 3:35 pm

This fall, our goal remains to ensure high quality instruction and learning for all students. Our priority has always been a safe learning environment. We will continue to prioritize the safety of our students, staff, and community. In an effort





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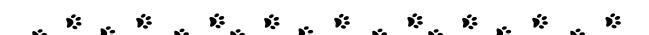
to fulfill our commitment to our MPC family, our Safe Start Plan is detailed in this document.

Closing Learning Gaps

It is the goal of MPC to meet the needs of all of our students. Our priority is to close student learning gaps and continue to build student learning capacity. During the spring of 2020 and 2020-2021 school year, we understand there may have been challenges with student concept retention, however, we are prepared to combat those deficiencies. In the Fall, all students will be administered an evaluation to discover any learning discrepancies from the previous year.

1. Classwork and Assignments

- a. All students will use Google classroom with a school-provided email.
 - i. Google Classroom will serve as our Learning Management System.
 - ii. The Learning Management system is where all assignments will be housed.
 - iii. Students will sign into Clever, and there will be links to external sites for classwork.
- b. Assignments will be graded based on MPC's Board-approved grading policy. This grading policy is consistent with the TEA recommendations.
 - i. This may include accuracy, completion, and/or participation.
 - ii. Progress and report cards will be a direct reflection of a student's progress.
 - 1. Progress reports will be populated at the end of every 3 weeks.
 - a. Virtual and/or face-to-face Parent-Teacher conferences will be conducted once per semester.
 - 2. Report cards will be populated at the end of every 6 weeks



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2. Addressing Learning Loss and Closing Gaps:

- a. MPC will create individual intervention plans for students with learning gaps. Instructors, interventionists, and tutors will use the plan to provide instructional support to reduce learning loss and close the gaps in learning.
 - i. Programs may include:
 - 1. Supplemental after school
 - 2. Saturday School
 - 3. Reducing the class size during critical subjects or time
 - 4. Summer Learning

3. Communication

- a. Class Dojo will be MPC's primary source of communication.
- b. Teachers will send messages and communicate both academic and behavioral successes.
- c. School Messenger will be used for schoolwide notification in addition to Class Dojo.
 - i. School Messenger will send a text message, email, or voice reminders.



Professional Development

1. Teachers

- a. Teachers are provided with structured and goal-oriented professional development. Professional Development will include:
 - i. Health and Safety:
 - 1. COVID-19 Response
 - 2. PPE How-To
 - ii. Curriculum and Instruction
 - 1. Closing the Gaps and learning loss strategies
 - 2. Targeted interventions and enrichment

2. Principals and Other Administrators

- a. How to Prevent the Spread of COVID
- b. Designing a Remote School Modules 1-3, as needed, conducted by the Texas Education Agency and other related agencies
- c. Excellence in Remote Instructional Delivery, if needed, conducted by the Texas Education Agency and other related agencies

MPC will continue to work closely with our Educational Service Center-Region IV and other partners to plan and support remote learning.

3. Family Support

MPC partners with their families and students. We strive to provide a safe learning environment with ample opportunities for all. We also strive to provide services and supports to develop the whole child. We have contracted a licensed therapist to provide mental health services. Listed below are some of the roles and responsibilities of parents and students.





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Parent/Academic Supporter Roles and **Student Roles and Responsibilities** Responsibilities Establish a partnership with the school Be prepared. and the teacher. Attend instruction in school uniform. Develop routines and expectations for Engage in the learning process. student success. Consistently monitor and Follow daily routines. communicate with the school and Engage with the teacher. teachers. Be engaged with the progress and Complete assignments daily. learning of your child. Seek assistance when needed. Seek assistance when needed.



Campus Procedures

1. Attendance

- a. Attendance is a component of promotion and retention.
- b. Students with excessive absences (even virtually) may be subject to a truancy violation and grade level retention.
- c. Per Texas Education Code (TEC), §25.092, students must attend 90% of the school days offered to be promoted to the next grade level.
- d. Tardies will be recorded at 8:10 am daily.

2. <u>Drop-off and Dismissal</u>

a. Arrival

- i. Students and staff are encouraged to wear a mask. Masks are available by request.
- ii. Students and staff will have access to hand sanitizer at the door.

b. Dismissal

- i. Students will be dismissed from their classroom to the car line and students will be escorted by MPC personnel who will be encouraged to wear a mask.
- ii. Dismissal times will be staggered beginning at 3:35 pm for:
 - 1. bus,
 - 2. daycares,
 - 3. and car riders.

3. Campus Visitors

- a. Visitors will not be permitted beyond the reception area.
- b. All persons entering will be encouraged to wear a mask.
- c. All visitors entering the building will sanitize their hands upon entry.
- d. Meetings may be held virtually.
- e. Cleaning and disinfecting protocols will take place after any face-to-face meeting.
- f. Public restrooms will not be available.



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4. Cleaning and Disinfecting Protocols

- a. Frequent cleaning and disinfecting will occur throughout the school day.
- b. Each classroom and restroom will be cleaned/disinfected throughout the day.
- c. All high-touch areas will be disinfected throughout the day.
- d. Cleaning supplies will be provided for each classroom and common area to maximize room-to room cleanliness.
- e. Food service personnel and custodians will be encouraged to wear masks during food preparation, food service, and cleaning.

5. Instructional Delivery

- a. On-Campus Face to Face: (Students receive on-campus instruction 100% of the time)
- b. Students will be instructed on methods to protect themselves and others from COVID-19 at school.
- c. Students will be trained on proper handwashing techniques and participate in scheduled hand-washing times throughout the day.
- d. Students will have access to mask, and may bring their own mask from home. Face shields will also be available.
- e. Teachers will be encouraged to wear a mask and use a face shield as recommended by the CDC and the MPC School Board.
- f. Students will have access to a protective clear shield on their work area.
- g. Students will be assigned their own electronic device that will be cleaned and sanitized routinely.
- h. Hand sanitizer stations will be available in all classrooms and common areas.
- i. Clear backpacks will stay in their locker or cubby. Non-clear backpacks will not be allowed in the building.



- j. Students will be assigned their own textbooks that will stay at the student's desk/area.
- k. Water fountains will be upgraded to water bottle refill stations. The mouthpiece of the water fountain will be covered until further notice. Students should bring reusable water containers to school.
- 1. Structured times for handwashing are built into the school day schedule.

6. School Supplies

- a. Communal supplies will no longer be used.
- b. Each student will keep their own personal supplies in their pencil box or bag.
- c. All supplies will be kept at the student desk or locker.
- d. Students will wash their hands prior to using manipulatives and teachers will spray down manipulatives after use.

7. PE/Recess Breaks

- a. Students will have daily breaks outside (weather permitting). Social distancing procedures will be adhered to, as needed.
- b. Equipment, if used, will be disinfected after each use.

8. Transportation

- a. Students utilizing bus transportation will be <u>strongly encouraged</u> to wear face coverings/masks at all times while onboard.
- b. Hand sanitizer will be available when boarding the bus.
- c. All bus drivers will be encouraged to wear face coverings/masks.
- d. Buses will be cleaned/disinfected between each route.
- e. Transportation staff will be trained in proper cleaning/disinfecting procedures.
- f. The MPC bus will be equipped with cleaning and disinfecting supplies.
- g. Seating will be assigned for students on the bus.



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9. Breakfast and Lunch

a. To minimize foot traffic in the building and to allow for adequate physical distancing for students during eating periods, no outside food deliveries will be accepted and there will be no visitors allowed in the cafeteria or classrooms.

b. Breakfast

- i. Students will eat breakfast in the classrooms.
- ii. Breakfast will be provided with easy carry options.
- iii. Students will be able to get breakfast after checking in and before going to their classroom.

c. Lunch

- i. All MPC students may eat school lunch at no cost.
- ii. They will wash and sanitize their hands before and after lunch.
- iii. Students may bring their own lunch. Students will still be required to wash and sanitize their hands before eating.
- iv. Student areas will be cleaned at the end of the lunch period.

10. Uniforms

- a. Students will wear the assigned uniforms.
- b. Monday-Thursday uniform is as follows:
 - i. Tops: Red monogrammed polo shirt
 - ii. Bottoms: Blue or khaki uniform bottoms
 - iii. Shoes: Rubber sole dress shoes
- c. Spirit t-shirts will be sold at the school and monogrammed uniform polos are sold at Academic Outfitters.
- d. Friday uniform is as follows:
 - i. Tops: Red spirit shirt
 - **ii.** *Bottoms:* Blue jean pants/shorts OR blue or khaki uniform bottoms
 - iii. Shoes: Tennis or rubber sole dress shoes

11. Restrooms

a. Protective shields will be placed in between sinks.



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- b. Automatic soap dispensers and paper towel dispensers will be placed in the restroom.
- **c.** Toilets and sinks will be cleaned in between uses by the custodial staff

12. Miscellaneous

- a. Holiday Celebrations
 - i. All events and activities will be sponsored by the school. This includes all crafts and food-related items.
 - ii. Birthday Parties
 - 1. MPC understands birthdays are a special occasion and are usually celebrated. Parents may bring store bought cupcakes in their original container with an undisturbed seal. Any other items must be individually wrapped and sealed. Deliveries such as pizza must come directly from a pizza restaurant and may not be delivered by a third party.
 - 2. This may change throughout the year if COVID-19 information changes.
 - 3. MPC will acknowledge all student birthdays via Class Dojo.
- b. Virtual Hour with the Principal
 - i. Twice a semester virtual parent meetings may be held by the principal to answer questions, concerns, and to provide updates.
- c. Parent-Teacher Conferences
 - i. Will take place once per semester via Google Meets.
 - ii. You may request more frequent conferences.



Developing the Whole Child

MPC will continue to support our students not only academically, but also continue to support their social and emotional learning as well as focus on their digital citizenship.

1. Social and Emotional Learning and Digital Citizenship

- a. Teachers will receive professional development on social and emotional learning (SEL) and trauma-informed classrooms.
- b. Students will receive in-class and online activities on core values, social and emotional learning, following specific SEL competencies (Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making).
- c. Students will also participate in activities focused on the responsible use of technology including digital devices and the Internet to engage with their teachers and peers.

Campus Visitors

Campus visitors will not be allowed around students. All visitors will be subject to screenings prior to entering the building. Notices will be placed outside of access points to the building. Masks will be encouraged for anyone entering the building.

Questions regarding COVID-19 or concerns, please email MPC at info@meyerparkcharter.org.



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Contingent Remote Learning Plan (If Needed)

1. Contingent Remote Learning (All Students)

- **a.** Teachers will conduct daily, engaging and interactive lessons with students via Google Meets.
- **b.** Remote learning will resemble a traditional school day.
- **c.** Class hours will be from 8:00 am -3:30 pm Monday through Friday.
- **d.** There will be scheduled brain breaks and socialization time within the school day. Grade level schedules will be provided.
- e. Additional Support for Students in Special Programs
 - i. Resources, modifications, and accommodations will be provided for students in special programs.

2. Devices

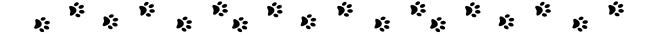
- **a.** A reliable internet connection will be necessary for remote learning.
 - i. Students who don't have reliable internet may apply for a hot spot device loaned by the school.
- **b.** Devices with internet access:
 - i. Students will need an internet-connected device such as a Chromebook, laptop, iPad, or tablet with an internal camera.
 - **ii.** iPads/Chromebooks/Laptops will be loaned to students who need devices by MPC.

3. Uniforms

- a. Students must be in uniform daily.
- b. Uniforms are necessary for recorded responses to assignments.
 - i. Tops:
 - 1. Red monogrammed polo shirt with blue or khaki bottoms (Monday thru Thursday).
 - 2. MeyerPark spirit shirt with jeans (Fridays).

4. Attendance

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