2022-23 Texas Academic Performance Report (TAPR)

District Name: MEYERPARK ELEMENTARY

District Number: 101855

2023 District Accountability Score: F

This district is a Charter District.

2023 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	77%	82%	82%	*	-	-	-	-	*	*	-	87%	77%	83%	-
	2022	76%	76%	74%	70%	86%	-	-	*	*	-	*	*	78%	64%	71%	-
At Meets Grade Level or Above	2023	50%	52%	54%	50%	*	-	-	-	-	*	*	-	60%	46%	48%	-
	2022	51%	52%	39%	35%	43%	-	-	*	*	-	*	*	47%	21%	36%	-
At Masters Grade Level	2023	20%	21%	4%	0%	*	-	_	-	-	*	*	_	0%	8%	4%	-
	2022	30%	31%	20%	19%	29%	-	-	*	*	-	*	*	19%	21%	17%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	54%	45%	*	-	-	-	-	*	*	-	40%	69%	52%	-
	2022	71%	71%	43%	38%	57%	-	-	*	*	-	*	*	44%	43%	40%	-
At Meets Grade Level or Above	2023	45%	46%	18%	9%	*	-	_	-	-	*	*	_	20%	15%	17%	-
	2022	43%	44%	7%	3%	14%	-	_	*	*	-	*	*	6%	7%	7%	-
At Masters Grade Level	2023	19%	20%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
	2022	21%	22%	0%	0%	0%	-	-	*	*	-	*	*	0%	0%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	62%	59%	71%	-	-	*	-	-	29%	*	67%	53%	63%	*
	2022	77%	77%	87%	89%	78%	-	-	-	-	*	*	60%	86%	90%	86%	-
At Meets Grade Level or Above	2023	48%	48%	18%	11%	43%	-	-	*	-	-	0%	*	20%	13%	21%	*
	2022	54%	55%	66%	63%	78%	-	_	-	-	*	*	60%	71%	50%	66%	-
At Masters Grade Level	2023	22%	22%	4%	3%	0%	-	-	*	-	-	0%	*	3%	7%	5%	*
	2022	28%	30%	34%	33%	44%	-	-	-	-	*	*	40%	36%	30%	31%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	33%	26%	57%	-	-	*	-	-	29%	*	36%	27%	38%	*
	2022	70%	70%	37%	37%	44%	-	-	_	_	*	*	0%	43%	20%	34%	-
At Meets Grade Level or Above	2023	48%	49%	14%	9%	29%	-	-	*	-	-	0%	*	14%	13%	16%	*
	2022	43%	44%	13%	15%	11%	-	-	-	-	*	*	0%	14%	10%	11%	-
At Masters Grade Level	2023	22%	23%	5%	3%	14%	-	-	*	-	-	0%	*	0%	13%	5%	*
	2022	23%	24%	8%	7%	11%	-	-	-	-	*	*	0%	7%	10%	6%	-
Grade 5 Reading	· ·																

Above 2 At Meets Grade Level or Above 2 At Masters Grade Level 2	2023 2022 2023 2022 2023 2022	81% 81% 57% 58% 28% 36%	81% 81% 57% 58%	84% 65% 52%		75%	-			isiander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above 2 At Masters Grade Level 2 2	2023 2022 2023	57% 58% 28%	57%		56%			-	-	-	*	40%	-	86%	*	82%	*
At Masters Grade Level 2	2022 2023	58% 28%		52%	3070	*	-	-	-	-	*	*	-	67%	64%	59%	-
At Masters Grade Level 2	2023	28%	58%	2 = 70	50%	63%	-	-	-	-	*	40%	-	55%	*	50%	*
2				40%		*	-	-	-	-	*	*	-	44%	36%	41%	-
	2022	36%	29%	8%	13%	0%	-	-	-	-	*	0%	-	9%	*	9%	*
Grade 5 Mathematics		30,0	38%	15%	13%	*	-	-	-	-	*	*	-	11%	18%	18%	-
At Approaches Grade Level or Above 2	2023	80%	79%	44%	44%	50%	-	-	-	-	*	0%	-	45%	*	41%	*
2	2022	77%	76%	56%	47%	*	-	-	-	-	-	*	-	75%	40%	53%	-
At Meets Grade Level or Above 2	2023	51%	51%	24%	25%	25%	-	-	-	-	*	0%	-	23%	*	27%	*
2	2022	48%	49%	39%	27%	*	-	-	-	_	-	*	-	50%	30%	33%	-
At Masters Grade Level 2	2023	21%	22%	4%	6%	0%	-	-	-	_	*	0%	-	5%	*	5%	*
2	2022	25%	26%	6%	7%	*	-	_	-	_	_	*	_	13%	0%	0%	-
Grade 5 Science																	
At Approaches Grade Level or Above 2	2023	65%	64%	32%	25%	38%	-	-	-	-	*	0%	-	32%	*	32%	*
2	2022	66%	66%	30%	19%	*	-	-	-	_	*	*	-	33%	27%	24%	-
At Meets Grade Level or Above 2	2023	36%	35%	8%	0%	25%	-	-	-	-	*	0%	-	9%	*	9%	*
2	2022	38%	39%	10%	6%	*	-	-	-	-	*	*	-	22%	0%	0%	-
At Masters Grade Level 2	2023	16%	15%	0%	0%	0%	-	-	-	-	*	0%	-	0%	*	0%	*
2	2022	18%	19%	5%	0%	*	_	-	-	-	*	*	-	11%	0%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above 2	2023	77%	77%	71%	67%	*	-	-	-	-	-	*	-	86%	57%	75%	-
2	2022	70%	70%	68%	69%	60%	_	-	-	-	*	*	-	78%	60%	65%	-
At Meets Grade Level or Above 2	2023	52%	54%	50%	50%	*	-	_	-	_	-	*	_	71%	29%	38%	_
	2022	43%	44%	47%		40%	-	-	-	_	*	*	-		50%	47%	-
	2023	22%	24%	7%		*	-	-	-	_	-	*	-		14%	0%	-
2	2022	23%	24%	32%	31%	20%	_	_	-	_	*	*	-	33%	30%	35%	-
Grade 6 Mathematics																	
	2023	75%	75%	57%	50%	*	-	-	-	-	-	*	-	71%	43%	50%	-
	2022	73%	73%	70%	64%	80%					*	*	_	80%	60%	67%	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	36%	33%	*	-	-	-	-	-	*	-	57%	14%	25%	-
	2022	39%	40%	35%		40%	-	-	-	-	*	*	-	40%	30%	33%	-
At Masters Grade Level	2023	16%	17%	0%		*	-	-	-	-	-	*	_	0%	0%	0%	-
	2022	16%	18%	20%	21%	20%	-	-	-	-	*	*	-	20%	20%	22%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	56%	52%	63%	-	-	*	-	89%	21%	*	57%	53%	56%	60%
	2022	74%	74%	59%	55%	71%	-	_	*	*	75%	23%	25%	64%	52%	56%	-
At Meets Grade Level or Above	2023	49%	50%	27%	22%	40%	-	_	*	-	44%	8%	*	30%	22%	26%	40%
	2022	48%	49%	32%	28%	41%	-	_	*	*	38%	5%	19%	36%	25%	30%	-
At Masters Grade Level	2023	20%	21%	4%	3%	2%	_	_	*	-	11%	0%	*	2%	6%	4%	20%
	2022	23%	25%	15%	14%	20%	-	_	*	*	25%	5%	13%	16%	14%	14%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	73%	71%	75%	-	-	*	-	*	35%	*	78%	63%	74%	*
	2022	75%	75%	76%	73%	79%	-	_	*	*	*	56%	50%	79%	69%	73%	-
At Meets Grade Level or Above	2023	53%	53%	38%	33%	50%	-	-	*	-	*	18%	*	43%	29%	36%	*
	2022	53%	54%	49%	45%	54%	-	-	*	*	*	11%	38%	55%	38%	48%	-
At Masters Grade Level	2023	20%	21%	5%	5%	0%	_	_	*	-	*	0%	*	4%	8%	5%	*
	2022	25%	27%	25%	24%	29%	-	_	*	*	*	11%	25%	26%	24%	24%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	44%	38%	60%	-	-	*	-	*	12%	*	43%	45%	43%	*
	2022	72%	73%	48%	43%	63%	-	_	*	*	*	0%	0%	51%	41%	45%	-
At Meets Grade Level or Above	2023	45%	46%	20%	15%	35%	-	-	*	-	*	0%	*	22%	16%	20%	*
	2022	42%	44%	18%	15%	29%	-	_	*	*	*	0%	0%	18%	18%	16%	-
At Masters Grade Level	2023	19%	20%	3%	2%	5%	-	_	*	-	*	0%	*	1%	5%	3%	*
	2022	20%	22%	7%	6%	8%	-	_	*	*	*	0%	0%	6%	7%	5%	_
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	32%	25%	38%	-	-	-	-	*	0%	-	32%	*	32%	*
	2022	76%	76%	30%	19%	*	-	_	-	-	*	*	-	33%	27%	24%	-
At Meets Grade Level or Above	2023	47%	48%	8%	0%	25%	-	_	-	-	*	0%	-	9%	*	9%	*
	2022	47%	49%	10%	6%	*	_	_	-	_	*	*	-	22%	0%	0%	-

	School Year		Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	20%			0%		-	-	-	*	0%	-	0%		0 70	
	2022	21%	23%			*	_	-	-	-	*	*	-	11%	0%	0%	-
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	14%		*	_	-	-	-	*	*	-	20%		13%	
	2022	36%	37%	7%	3%	14%	-	-	*	*	-	*	*	6%	8%	7%	_
Reading and Mathematics Including EOC	2023	37%	38%	14%	9%	*	-	-	-	-	*	*	-	20%	8%	13%	_
	2022	36%	37%	7%	3%	14%	_	-	*	*	-	*	*	6%	8%	7%	-
Reading Including EOC	2023	50%	52%	54%	50%	*	-	-	-	-	*	*	-	60%	46%	48%	-
	2022	51%	52%	40%	36%	43%	-	-	*	*	-	*	*	47%	23%	37%	_
Math Including EOC	2023	45%	46%	18%	9%	*	_	-	-	-	*	*	-	20%	15%	17%	_
	2022	43%	44%	7%	3%	14%	_	-	*	*	-	*	*	6%	8%	7%	_
4th Graders																	
Reading and Mathematics	2023	38%	39%	14%	9%	29%	_	_	*	_	_	0%	*	14%	13%	16%	*
3	2022	36%	37%	13%		11%	_	_	_	_	*	*	0%	14%	10%	11%	
Reading and Mathematics Including EOC	2023	38%	39%			29%		-	*	-	-	0%	*	14%		16%	
3	2022	36%	37%	13%	15%	11%	_	_	_	_	*	*	0%	14%	10%	11%	_
Reading Including EOC	2023	48%	48%	18%		43%		_	*	_	-	0%	*	20%		21%	
	2022	54%	55%	66%		78%		_	_	_	*		60%			66%	
Math Including EOC	2023	48%	49%			29%		_	*	_	_	0%	*			16%	
mair melading 200	2022	43%	44%			11%		_	_	_	*		0%			11%	
5th Graders		.0 ,0	, 0	10,0	.0,0	,0							• , ,	, ,	, .	,	
Reading and Mathematics	2023	43%	43%	24%	25%	25%	_	_	_	_	*	0%	_	23%	*	27%	*
reading and mathematics	2022	41%	42%	22%		*		_	_	_	_	*	_			20%	
Reading and Mathematics Including EOC	2023	43%	43%			25%	-	-	-	-	*	0%	-	23%		27%	
	2022	41%	42%	22%	20%	*	_	_	_	_	_	*	_	25%	20%	20%	_
Reading Including EOC	2023	57%	57%	52%		63%	_	_	_	_	*	40%	_			50%	
. teading metading EOC	2022	58%	58%	40%		*		_	_	_	*	**	_			41%	
Math Including EOC	2022	51%	51%			25%	_	_	_	_	*	0%	_			27%	
Matrinelating Loc	2023	48%	49%	39%		*		_	_	_	_	*	_	50%		33%	
6th Graders	2022	75 /0	- 1 5/0	3370	21 /0		_							30 70	30 70	33 70	

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	36%	36%	33%	*	-	-	-	-	-	*	-	57%	14%	25%	-
	2022	31%	32%	26%	23%	40%	-	-	-	-	*	*	-	22%	30%	29%	-
Reading and Mathematics Including EOC	2023	35%	36%	36%	33%	*	-	-	-	-	-	*	-	57%	14%	25%	-
	2022	31%	32%	26%	23%	40%	-	-	-	-	*	*	-	22%	30%	29%	-
Reading Including EOC	2023	52%	53%	50%	50%	*	-	-	-	-	-	*	-	71%	29%	38%	-
	2022	43%	44%	47%	46%	40%	-	-	-	_	*	*	-	44%	50%	47%	-
Math Including EOC	2023	40%	41%	36%	33%	*	-	-	-	_	-	*	-	57%	14%	25%	-
	2022	40%	41%	35%	36%	40%	-	-	-	-	*	*	-	40%	30%	33%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	19%	15%	30%	-	-	*	_	*	0%	*	22%	13%	19%	*
	2022	34%	35%	14%	12%	21%	-	-	*	*	*	0%	0%	13%	16%	14%	-
Reading and Mathematics Including EOC	2023	39%	40%	19%	15%	30%	-	-	*	-	*	0%	*	22%	13%	19%	*
	2022	36%	38%	14%	12%	21%	-	-	*	*	*	0%	0%	13%	16%	14%	-
Reading Including EOC	2023	53%	54%	38%	33%	50%	-	-	*	-	*	18%	*	43%	29%	36%	*
	2022	53%	55%	49%	46%	54%	-	-	*	*	*	11%	38%	55%	39%	48%	-
Math Including EOC	2023	47%	47%	20%	15%	35%	-	-	*	-	*	0%	*	22%	16%	20%	*
	2022	43%	44%	18%	15%	29%	-	-	*	*	*	0%	0%	18%	19%	17%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School I	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	36%	34%	36%	-	-	*	-	-	36%	*	35%	37%	36%	*
Grade 4 Mathematics	2023	63%	64%	49%	44%	64%	-	-	*	-	-	50%	*	48%	50%	53%	*
Grade 5 ELA/Reading	2023	65%	65%	32%	31%	38%	-	-	-	-	*	40%	-	36%	*	34%	*
Grade 5 Mathematics	2023	71%	70%	48%	50%	50%	-	-	-	-	*	60%	-	52%	*	52%	*
Grade 6 ELA/Reading	2023	51%	52%	46%	42%	*	-	-	-	-	-	*	-	64%	29%	44%	-
Grade 6 Mathematics	2023	54%	54%	32%	29%	*	-	-	-	-	-	*	-	43%	21%	31%	-
All Grades Both Subjects	2023	64%	64%	41%	39%	49%	-	-	*	-	*	42%	*	44%	34%	43%	*
All Grades ELA/Reading	2023	63%	62%	36%	35%	41%	-	-	*	-	*	35%	*	39%	30%	36%	*
All Grades Mathematics	2023	66%	66%	46%	43%	56%	-	-	*	-	*	50%	*	49%	38%	50%	*
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	32%	27%	29%	*	-	-	-	-	-	20%	*	25%	29%	25%	-
Grade 4 Mathematics	2023	27%	27%	12%	14%	*	-	-	-	-	-	33%	*	13%	11%	14%	-
Grade 5 ELA/Reading	2023	37%	36%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics	2023	48%	45%	0%	0%	*	-	-	-	-	*	0%	-	0%	*	0%	*
Grade 6 ELA/Reading	2023	26%	25%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	34%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	37%	16%	19%	0%	-	-	-	-	*	15%	*	13%	22%	15%	*
All Grades ELA/Reading	2023	35%	34%	29%	33%	*	-	-	-	-	-	13%	*	25%	33%	29%	-
All Grades Mathematics	2023	40%	39%	10%	12%	0%	-	-	-	-	*	17%	*	7%	14%	9%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

	School Year		Region 04	District	Total Bilingual Education		BE-Trans	BE-Dual Two-Wav	BE-Dual One-Wav	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa		_	_	rmance Leve				, ,				
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	56%	_	_	_	-	_	_	60%	-	60%	-	-	56%	60%	-
	2022	74%	74%	59%	-	_	-	-	-	_	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2023	49%	50%	27%	-	_	-	-	-	_	40%	-	40%	-	-	27%	40%	-
	2022	48%	49%	32%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	21%	4%	-	_	-	-	-	-	20%	-	20%	-	-	3%	20%	-
	2022	23%	25%	15%	_	_	-	-	-	_		-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	73%	_	_	_	-	_	_	*	-	*	-	-	73%	*	-
	2022	75%	75%	76%	-	_	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	53%	38%	-		_	-	-	_	*	-	*	-	-	38%	*	-
	2022	53%	54%	49%	_	_	_	-	-	_	_	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	21%	5%	-	_	-	-	-	-	. *	-	*	-	-	5%	*	-
	2022	25%	27%	25%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	44%	_	_	-	-	_	_	. *	-	*	-	_	44%	*	-
	2022	72%	73%	48%	-	_	_	-	-	_	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2023	45%	46%	20%	-	_	-	-	-	_	*	-	*	-	-	19%	*	-
	2022	42%	44%	18%	-	_	-	-	-	_	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	20%	3%	-	_	-	-	-	-	. *	-	*	-	-	2%	*	-
	2022	20%	22%	7%	-	_	-	-	-	_	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	32%	_	_	_	-	_	_	*	-	*	-	_	33%	*	-
	2022	76%	76%	30%	-		-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	48%	8%	-	_	-	-	-	-	. *	-	*	-	-	8%	*	-
	2022	47%	49%	10%	_		-	-	-	_	_	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	20%	0%	_	_	_	-	-	_	*	-	*	-	-	0%	*	-
	2022	21%	23%	5%	_	_	_	-	-	_	_	-	-	-	-	-	-	-
						Scl	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	41%	_	_	_	-	-	_	*	-	*	-	_	41%	*	-
All Grades ELA/Reading	2023	63%	62%	36%	_	_	_	-	_	_	. *	-	*	-	_	37%	*	-
All Grades Mathematics	2023	66%	66%	46%	-	_	_	-	-	_	. *	-	*	-	-	46%	*	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	16%	_	_	_	-	-		*	-	*	-	-	16%	*	-
All Grades ELA/Reading	2023	35%	34%	29%	_	_	_	_	_	_		-	-	-	_	29%	-	-
All Grades Mathematics	2023	40%	39%	10%	_	_	_	_	_	_	*	_	*	_	_	10%		

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	-	-	*	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	93%	100%	99%	100%	-	-	*	-	100%	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	-	*	_	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	-	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	-	-	*	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	-	-	*	-	0%	0%	*	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	92%	100%	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	-	-	*	-	*	100%	*	99%	100%	99%	*
Included in Accountability	94%	93%	99%	99%	100%	-	-	*	-	*	100%	*	99%	100%	99%	*
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	1%	0%	-	-	*	-	*	0%	*	1%	0%	1%	*
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	1%	1%	0%	-	_	*	_	*	0%	*	1%	0%	1%	*
Science																
Assessment Participant	99%	98%	100%	100%	100%	-	-	-	-	*	100%	-	100%	*	100%	*
Included in Accountability	93%	93%	100%	100%	100%	-	-	-	-	*	100%	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	-	-	_	*	0%	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	_	-	-	*	0%	-	0%	*	0%	*
Not Tested	1%	2%	0%	0%	0%	-	_	-	_	*	0%	-	0%	*	0%	*

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	-	0%	*	0%	
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	-	0%	*	0%	:
					2022		Participat Grades)	ion								
All Tests						(·	,									
Assessment Participant	99%	99%	99%	99%	100%	-	_	*	*	91%	100%	100%	99%	99%	99%	
Included in Accountability	93%	93%	97%	98%	100%	_	-	*	*	73%	100%	100%	99%	95%	97%	
Not Included in Accountability: Mobile	5%	4%	1%		0%		-	*	*		0%	0%			2%	
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	1%	0%	-	-	*	*	9%	0%	0%	1%	1%	1%	
Absent	1%	1%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	
Other	0%	0%	1%	1%	0%	-	-	*	*	9%	0%	0%	1%	1%	1%	
Reading																
Assessment Participant	99%	99%	99%	99%	100%	-	-	*	*	100%	100%	100%	99%	100%	99%	
Included in Accountability	92%	92%	98%	98%	100%	-	-	*	*	80%	100%	100%	99%	96%	97%	
Not Included in Accountability: Mobile	5%	4%	2%	1%	0%	-	-	*	*	20%	0%	0%	0%	4%	2%	
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	-	_	*	*	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	1%	0%	-	-	*	*	0%	0%	0%	1%	0%	1%	
Absent	1%	1%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	
Other	0%	0%	1%	1%	0%	-	_	*	*	0%	0%	0%	1%	0%	1%	
Mathematics																
Assessment Participant	99%	99%	98%	99%	100%	-	-	*	*	80%	100%	100%	99%	98%	98%	
Included in Accountability	93%	93%	97%	98%	100%	-	-	*	*	60%	100%	100%	99%	94%	96%	
Not Included in Accountability: Mobile	5%	5%	2%	1%	0%	-	-	*	*	20%	0%	0%	0%	4%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	2%	1%	0%	-	-	*	*	20%	0%	0%	1%	2%	2%	
Absent	1%	1%	0%		0%		-	*	*	0 70	0%	0%			0%	
Other	0%	0%	2%	1%	0%	-	-	*	*	20%	0%	0%	1%	2%	2%	
Science																
Assessment Participant	98%	98%	100%	100%	*	-	-	-	-	*	*	-	100%	100%	100%	
Included in Accountability	93%	93%	100%		*	_	-	-	-	*	*		100%	100%	100%	
Not Included in Accountability: Mobile	4%	4%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	

	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
Not Tested	2%	2%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
Absent	1%	1%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
Other	0%	0%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

										Two or			
		Region		African			American		Pacific		Special	Econ	
	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.5%	93.0%	92.7%	94.7%	-	-	*	*	90.0%	90.1%	93.4%	:
2020-21	95.0%	94.8%	92.8%	92.6%	93.6%	-	-	*	*	*	95.7%	92.7%	
Chronic Absenteeism													
2021-22	25.7%	24.1%	28.1%	29.2%	17.6%	-	-	*	*	66.7%	38.5%	26.6%	:
2020-21	15.0%	15.4%	23.4%	25.5%	12.8%	-	-	*	*	*	12.5%	23.8%	
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.3%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	3.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	6.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	93.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	90.0%	-	-	_	_	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	5.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	90.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	94.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE		92.6%	-	_	_	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	04	District	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	92.3%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.8%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.1%	-	-	_	-	_	-	-	-	-	-	-
Class of 2021	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%	76.5%	-	-	_	-	_	-	-	-	-	-	-
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2022	88.0%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	25.8%	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2021-22	86.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2022-23 Student Information (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

		Membership				Enrollment			
		District		State		trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	274	100.0%	5,504,150	100.0%	274	100.0%	5,518,432	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%	
Pre-Kindergarten	35	12.8%	243,493	4.4%	35	12.8%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	1	0.4%	40,199	0.7%	1	0.4%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	34	12.4%	203,294	3.7%	34	12.4%	203,749	3.7%	
Kindergarten	40	14.6%	367,180	6.7%	40	14.6%	367,633	6.7%	
Grade 1	35	12.8%	399,048	7.2%	35	12.8%	399,419	7.2%	
Grade 2	41	15.0%	395,639	7.2%	41	15.0%	395,969	7.2%	
Grade 3	33	12.0%	393,583	7.2%	33	12.0%	393,871	7.1%	
Grade 4	47	17.2%	393,765	7.2%	47	17.2%	394,020	7.1%	
Grade 5	27	9.9%	395,111	7.2%	27	9.9%	395,384	7.2%	
Grade 6	16	5.8%	399,341	7.3%	16	5.8%	399,557	7.2%	
Grade 7	0	0.0%	409,362	7.4%	0	0.0%	409,566	7.4%	
Grade 8	0	0.0%	425,589	7.7%	0	0.0%	425,758	7.7%	
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%	
Grade 10	0	0.0%	436,752	7.9%	0	0.0%	437,002	7.9%	
Grade 11	0	0.0%	385,894	7.0%	0	0.0%	386,246	7.0%	
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%	
Ethnic Distribution									
African American	224	81.8%	705,310	12.8%	224	81.8%	706,775	12.8%	
Hispanic	39	14.2%	2,915,219	53.0%	39	14.2%	2,921,416	52.9%	
White	0	0.0%	1,410,571	25.6%	0	0.0%	1,416,240	25.7%	
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%	
Asian	1	0.4%	280,306	5.1%	1	0.4%	280,742	5.1%	
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%	
Two or More Races	10	3.6%	166,128	3.0%	10	3.6%	166,565	3.0%	
Sex									
Female	153	55.8%	2,688,496	48.8%	153	55.8%	2,693,780	48.8%	
Male	121	44.2%	2,815,654	51.2%	121	44.2%	2,824,652	51.2%	
Other Student Cohorts									
Economically Disadvantaged	219	79.9%	3,415,987	62.1%	219	79.9%	3,421,217	62.0%	
Non-Educationally Disadvantaged	55	20.1%	2,088,163	37.9%	55	20.1%	2,097,215	38.0%	
Section 504 Students	1	0.4%	407,619	7.4%	1	0.4%	407,904	7.4%	
EB Students/EL	3	1.1%	1,269,408	23.1%	3	1.1%	1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%					
Students w/ Dyslexia	2	0.7%	302,409	5.5%	2	0.7%	302,615	5.5%	

Texas Education Agency 2022-23 Student Information (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

	Membership			Enrollment				
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	274	100.0%	3,555,650	64.6%	274	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	126	46.0%	2,935,164	53.3%	126	46.0%	2,938,753	53.3%
Students by Instructional Program								
Bilingual/ESL Education	3	1.1%	1,278,846	23.2%	3	1.1%	1,279,697	23.2%
Career and Technical Education	0	0.0%	1,459,380	26.5%	0	0.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%	0	-	1,203,363	72.2%
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	20	7.3%	693,061	12.6%	20	7.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	20		693,060					
Students with Intellectual Disabilities	7	35.0%	305,800	44.1%				
Students with Physical Disabilities	10	50.0%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	*	*	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22)								
Total Mobile Students	14	6.8%	893,031	16.8%				
African American	9	4.4%	176,665	3.3%				
Hispanic	4	2.0%	462,284	8.7%				
White	0	0.0%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	1	0.5%	29,458	0.6%				
Special Ed Students who are Mobile	2	7.7%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	10	5.4%	604,295	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	72	28.6%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates		
Student Information	District State I		District	State	
Retention Ra	ates by C	Grade			
Kindergarten	0.0%	1.5%	0.0%	4.5%	
Grade 1	2.8%	2.5%	0.0%	3.6%	
Grade 2	0.0%	1.6%	0.0%	2.0%	
Grade 3	0.0%	0.8%	0.0%	0.9%	
Grade 4	0.0%	0.5%	0.0%	0.5%	
Grade 5	0.0%	0.3%	0.0%	0.4%	
Grade 6	0.0%	0.3%	0.0%	0.4%	
Grade 7	-	0.4%	-	0.5%	
Grade 8	-	0.4%	-	0.5%	
Grade 9	-	8.7%	-	12.6%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	20.0	18.7
Grade 1	17.5	19.1
Grade 2	19.5	19.1
Grade 3	15.7	19.3
Grade 4	21.9	19.4
Grade 5	25.8	20.8
Grade 6	15.3	19.2
Secondary		
English/Language Arts	-	16.2
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.9

	District		Sta	te	
Staff Information	Count	Count Percent		Percent	
Total Staff	31.8	100.0%	763,729.4	100.0%	
Professional Staff	22.3	70.3%	489,326.8	64.1%	
Teachers	17.0	53.5%	371,646.7	48.7%	
Professional Support	3.7	11.6%	82,878.8	10.9%	
Campus Administration (School Leadership)	0.8	2.6%	25,300.5	3.3%	
Central Administration	0.8	2.6%	9,500.8	1.2%	
Educational Aides	3.4	10.8%	86,185.9	11.3%	
Auxiliary Staff	6.0	18.8%	188,216.7	24.6%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	1.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff	30.8	96.9%	406,630.8	53.2%	
Teachers by Ethnicity					
African American	15.0	88.2%	44,033.4	11.8%	
Hispanic	1.0	5.9%	110,015.9	29.6%	
White	1.0	5.9%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex					
Males	1.0	5.9%	90,752.5	24.4%	
Females	16.0	94.1%	280,894.2	75.6%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	7,591.2	2.0%	
Bachelors	11.0	64.7%	268,238.6	72.2%	
Masters	6.0	35.3%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience					
Beginning Teachers	6.0	35.2%	36,179.6	9.7%	
1-5 Years Experience	7.0	41.2%	97,667.0	26.3%	
6-10 Years Experience	0.0	0.0%	76,209.5	20.5%	
11-20 Years Experience	3.0	17.7%	101,173.2	27.2%	
21-30 Years Experience	1.0	5.9%	49,550.0	13.3%	
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%	
Number of Students per Teacher	16.1	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	20.0	6.1
Average Years Experience of Principals with District	19.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers	4.7	11.0
Average Years Experience of Teachers with District	2.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)	
Beginning Teachers	\$45,131	\$53,300
1-5 Years Experience	\$52,640	\$56,516
6-10 Years Experience	-	\$59,732
11-20 Years Experience	\$58,347	\$63,389
21-30 Years Experience	\$69,107	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only)		
Teachers	\$51,974	\$60,717
Professional Support	\$67,240	\$72,022
Campus Administration (School Leadership)	\$117,329	\$85,167
Central Administration	\$117,329	\$112,702
Instructional Staff Percent	64.9%	65.1%
Turnover Rate for Teachers	48.5%	21.4%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff	0.0	2,105.4

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	-	-	5,474	\$5,974				
Exemplary	-	-	4,862	\$11,898				
Master	-	-	2,224	\$21,920				

	District		Sta	ite			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%			
Career and Technical Education	0.0	0.0%	19,907.7	5.4%			
Compensatory Education	0.4	2.5%	11,928.5	3.2%			
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%			
Regular Education	16.0	94.1%	262,398.5	70.6%			
Special Education	0.6	3.4%	36,110.2	9.7%			
Other	0.0	0.0%	13,069.7	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)