2021-22 Texas Academic Performance Report (TAPR)

District Name: MEYERPARK ELEMENTARY

District Number: 101855

2022 Accountability Rating: B

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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																	EB/EL
											Two		a siel		Non-		(Current
	School		Region		African			American		Pacific	or More	Special Ed	Special	Continu- ously	- Continu- ously	- Econ	&
	Year				t American	Hispanic	White	The second secon				(Current)					(Monitored)
					rformance F						_						
Grade 3 Reading																	
At Approaches Grade Level or Above	2022			74%	6 70%			-	*	*	-	*	* *	7070			
	2021	67%		63%					-	-	- *	_	-	00 70		0570	1
At Meets Grade Level or Above	2022	51%	52%	39%	6 35%				*	* *	-	- *	* *	* 47%	6 21%	36%	-
	2021	39%	39%	31%	6 27%	6 27%	, -		-		- *	-	-	- 32%	*	* 32%	-
At Masters Grade Level	2022	30%	31%	20%	6 19%	6 29%	ó -	-	- *	* *	4 -	- *	* *	1370			
	2021	19%	20%	9%	6 9%	6 9%	ó -		-		- *	* _	-	- 6%	*	* 9%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022					57%	-	-	*	*	-	*	* *	44 /0			
I	2021	62%		37%	6 41%	6 27%	, -		-	-	- *	-		- 35%	*	* 38%	-
At Meets Grade Level or Above	2022	43%	44%	7%	6 3%	6 14%			*	*	-	- *	* *	070			
i	2021	31%	31%	17%	6 23%	6 9%		-	-		*	4		- 16%	*	10 /0	
At Masters Grade Level	2022	21%	22%	0%	6 0%	6 0%			*	* *	-	- *	* *	* 0%	6 0%	0%	1-
1	2021	14%	15%	3%	6 5%	6 0%	, -		-		*	<i>+</i>	-	- 0%	*	* 3%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	87%	6 89%	78%	-	-	-	-	- *	* *	* 60%				
1	2021	63%	63%	45%	6 54%			-	-	4	-			07 70		53%	-
At Meets Grade Level or Above	2022	54%	55%	66%	6 63%	6 78%	, -		-	-	- *	* *	* 60%	71%	6 50%		
	2021	36%	37%	23%	6 31%	6 11%	- ر	-	-			-	-	- 33%	6 0%	24%	-
At Masters Grade Level	2022	28%	30%	34%	6 33%	6 44%		-	-		- *	* *	* 40%	36%	6 30%	31%	-
1	2021	17%	18%	9%	6 8%	6 11%		-	-			-		- 13%	6 0%	6%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	37%	6 37%			-	-		- *	* *	* 0%	43%	6 20%	34%	-
	2021	59%	60%	27%	6 23%	33%	, -		4	-	-	-		- 33%	6 14%	29%	<u>-</u>
At Meets Grade Level or Above	2022	43%	44%	13%	6 15%	6 11%	- ر	-	-		- *	* *	* 0%			11%	-
	2021	36%	37%	14%	6 15%	6 11%) -	-						- 20%	6 0%	12%	-
At Masters Grade Level	2022	23%	6 24%	8%	6 7%	6 11%) -	-			- *	* *	* 0%	6 7%	6 10%	6%	-
	2021	21%	6 22%	5%	6 0%	6 11%								- 7%	6 0%	0%	-
Grade 5 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			56%	*	-	-	-	-	*	*	-	67%	64%	59%	-
	2021	73%			87%	60%	-	-	-	-	-	-	-	0570	75%	81%	-
At Meets Grade Level or Above	2022	58%			38%	*	-	-	-	-	*	*	-	7770	36%	41%	-
	2021	46%	47%		60%	60%	-	-	-	-	-	-	-	58%	63%	56%	-
At Masters Grade Level	2022	36%	38%		13%	*	-	-	-	-	*	*	-	, , , ,	18%	18%	-
	2021	30%	31%	45%	47%	40%	-	-	-	-	-	-	-	42%	50%	44%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	56%	47%	*	-	-	-	-	-	*		75%	40%	53%	-
	2021	70%	70%	60%	53%	80%	n=	-	-		-	-	-	50%	75%	63%	-
At Meets Grade Level or Above	2022	48%	49%	39%	27%	*	-	-	1 -	_	-	*		50%	30%	33%	-
	2021	44%	45%	25%	20%	40%	-	_	-	-	-	-	-	17%	38%	25%	-
At Masters Grade Level	2022	25%	26%	6%	7%	*	-	-	-	-	_	*	_	13%	0%	0%	_
	2021	25%	26%	20%	13%	40%	-	-		_	-	-	-	17%	25%	19%	_
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	30%	19%	*	-	-	-	-	*	*	-	33%	27%	24%	-
	2021	62%	62%	65%	67%	60%	-	-	-	-	-	-	· .	58%	75%	63%	-
At Meets Grade Level or Above	2022	38%	39%	10%	6%	*	_	_	1	_	*	*	_	22%	0%	0%	_
	2021	31%	32%	15%	13%	20%	-	-	-	-	-	-	_	17%	13%	19%	_
At Masters Grade Level	2022	18%	19%	5%	0%	*	-		-	-	*	*	-	11%	0%	0%	-
	2021	13%	14%	0%	0%	0%	-	_	-	_	_	_	_	0%	0%	0%	_
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	68%	69%	60%	-	-	-	-	*	*	-	78%	60%	65%	-
	2021	62%	64%	50%	60%	*	-	-	-	-	_	-	-	64%	*	58%	_
At Meets Grade Level or Above	2022	43%	44%	47%	46%	40%	-	-	-	_	*	*	_	44%	50%	47%	-
	2021	32%	34%	21%	30%	*	-	_	-	_	_	_	_	27%	*	25%	_
At Masters Grade Level	2022	23%	24%	32%	31%	20%	-	-	_	-	*	*	_	33%	30%	35%	_
	2021	15%	16%	7%	10%	*	-	_	-	_	_	_	-	9%	*	8%	_
Grade 6 Mathematics														5,0		3,0	
At Approaches Grade Level or Above	2022	73%	73%	70%	64%	80%	-	-	-	-	*	*	-	80%	60%	67%	-
	2021	68%	68%	60%	64%	*	_	_	-	_	_	_	_	67%	*	69%	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
At Meets Grade Level or Above	2022	39%	40%	35%	36%	40%	-	-	-	_	*	*	-	40%	30%	33%	
	2021	36%	37%	20%	18%	*	-	-	-	-	-	_	-	25%	*	23%	
At Masters Grade Level	2022	16%	18%	20%	21%	20%	-	-	-	-	*	*	-	20%	20%	22%	
	2021	15%	17%	0%	0%	*	-	-	-	-	_	-	-	0%	*	0%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	59%	55%	71%	-	-	*	*	75%	23%	25%	64%	52%	56%	-
	2021	67%	68%	53%	56%	44%	-	-	-	_	*	-	-	56%	43%	56%	
At Meets Grade Level or Above	2022	48%	49%	32%	28%	41%	-	-	*	*	38%	5%	19%	36%	25%	30%	
	2021	41%	43%	24%	26%	19%	-	-	-	-	*	_	-	27%	18%	25%	
At Masters Grade Level	2022	23%	25%	15%	14%	20%	_	-	*	*	25%	5%	13%	16%	14%	14%	
	2021	18%	20%	9%	9%	10%	-	_	_	_	*	-	_	8%	13%	8%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	76%	73%	79%	_	-	*	*	*	56%	50%	79%	69%	73%	-
	2021	68%	69%	60%	67%	45%	-	-	-	-	*	-	-	68%	36%	65%	-
At Meets Grade Level or Above	2022	53%	54%	49%	45%	54%	-	-	*	*	*	11%	38%	55%	38%	48%	-
	2021	45%	46%	34%	37%	24%	-	-	-	-	*	-	-	36%	27%	34%	
At Masters Grade Level	2022	25%	27%	25%	24%	29%	-	-	*	*	*	11%	25%	26%	24%	24%	
	2021	18%	20%	16%	18%	14%	-	-	-	-	*	_	-	14%	23%	15%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	48%	43%	63%	-	-	*	*	*	0%	0%	51%	41%	45%	-
	2021	66%	66%	43%	44%	41%	_	-	-	-	*	_	-	43%	45%	46%	-
At Meets Grade Level or Above	2022	42%	44%	18%	15%	29%	-	-	*	*	*	0%	0%	18%	18%	16%	_
	2021	37%	39%	18%	20%	17%	-	-	-	-	*	-	-	19%	18%	19%	-
At Masters Grade Level	2022	20%	22%	7%	6%	8%	-	-	*	*	*	0%	0%	6%	7%	5%	-
	2021	18%	19%	7%	5%	10%	-	-		-	*	-		4%	14%	5%	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	30%	19%	*	-	-	-	-	*	*	-	33%	27%	24%	-
	2021	71%	71%	65%	67%	60%	-	-	-	-	-	-	-	58%	75%	63%	-
At Meets Grade Level or Above	2022	47%	49%	10%	6%	*	-	-	-	-	*	*	-	22%	0%	0%	-
	2021	44%	45%	15%	13%	20%	_	_	_	-	_	_	-	17%	13%	19%	_

Texas Education Agency 2021-22 STAAR Performance (TAPR)

MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	5%	0%	*	_	-	-	-	*	*	-	11%	0%	0%	
	2021	20%	22%	0%	0%	0%	_	-	-	-	-	-	-	0%	0%	0%	_
			ST/	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	37%	7%	3%	14%	-	-	*	*	-	*	*	6%	8%	7%	-
	2021	24%	25%	11%	14%	9%	-	_	-	-	*	-	_	10%	*	12%	_
Reading and Mathematics Including EOC	2022	36%	37%	7%	3%	14%	-	-	*	*	-	*	*	6%		7%	
	2021	24%	25%	11%	14%	9%	-	_	-	_	*	-	-	10%	*	12%	_
Reading Including EOC	2022	51%	52%	40%	36%	43%	-	_	*	*	-	*	*	47%	23%	37%	_
	2021	38%	39%	31%	27%	27%	_	-	-	-	*	-	-	32%	*	32%	
Math Including EOC	2022	43%	44%	7%	3%	14%	-	_	*	*	-	*	*	6%	8%	7%	
	2021	31%	31%	17%	23%	9%	-	_	-	S	*	_	-	16%		18%	
4th Graders																	
Reading and Mathematics	2022	36%	37%	13%	15%	11%	-	_	-	-	*	*	0%	14%	10%	11%	-
_	2021	26%	27%	9%	8%	11%	-	-	-	-	-	-	-	13%	0%	6%	
Reading and Mathematics Including EOC	2022	36%	37%	13%	15%	11%	-	, <u>-</u>	-	-	*	*	0%	14%	10%	11%	-
	2021	26%	27%	9%	8%	11%	-	-	-	-	-		_	13%	0%	6%	_
Reading Including EOC	2022	54%	55%	66%	63%	78%	-	-	-		*	*	60%	71%		66%	
	2021	36%	37%	23%	31%	11%	-	-	-	-	-	-	-	33%	0%	24%	_
Math Including EOC	2022	43%	44%	13%	15%	11%	-	_	-	-	*	*	0%	14%	10%	11%	_
	2021	36%	36%	14%	15%	11%	_	_	-	-	-	-	-	20%	0%	12%	_
5th Graders																	
Reading and Mathematics	2022	41%	42%	22%	20%	*	-	-	-	-	-	*	-	25%	20%	20%	-
	2021	34%	35%	25%	20%	40%	-	-	-	-	-	_	_	17%	38%	25%	_
Reading and Mathematics Including EOC	2022	41%	42%	22%	20%	*	-	-	-	-	-	*	-	25%	20%	20%	-
	2021	34%	35%	25%	20%	40%	-	-	-	-	-		-	17%	38%	25%	,
Reading Including EOC	2022	58%	58%	40%	38%	*	-	-	-	-	*	*	-	44%	36%	41%	_
	2021	46%	47%	60%	60%	60%	-	-	-	-	_		_	58%	63%	56%	_
Math Including EOC	2022	48%	49%	39%	27%	*	-	-	-	-	-	*	-	50%	30%	33%	_
	2021	44%	45%	25%	20%	40%	-	-	_	-	-	-	_	17%	38%	25%	-
6th Graders																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	32%	26%	23%	40%	-	-	-	-	*	*	-	22%	30%	29%	-
	2021	24%	26%	7%	10%	*	-	-	-	-	-	-	-	9%	*	8%	
Reading and Mathematics Including EOC	2022	31%	32%	26%	23%	40%	-	-	-	-	*	*	-	22%	30%	29%	-
	2021	24%	26%	7%	10%	*	-	-	-	_		-		9%	*	8%	-
Reading Including EOC	2022	43%	44%	47%	46%	40%	-	_	-	-	*	*	-	44%	50%	47%	-
	2021	32%	34%	21%	30%	*	-	_	-	_	-	-	-	27%	*	25%	-
Math Including EOC	2022	40%	41%	35%	36%	40%	-	_	-	-	*	*	-	40%	30%	33%	-
	2021	36%	38%	20%	18%	*	-	_	-		-	-	-	25%	*	23%	_
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	14%	12%	21%	-	-	*	*	*	0%	0%	13%	16%	14%	-
	2021	26%	27%	13%	13%	14%	-	_	-		*	-	-	12%	18%	13%	-
Reading and Mathematics Including EOC	2022	36%	38%	14%	12%	21%	-	-	*	*	*	0%	0%	13%	16%	14%	-
	2021	28%	29%	13%	13%	14%	-	_	-	-	*	-		12%	18%	13%	_
Reading Including EOC	2022	53%	55%	49%	46%	54%	-	_	*	*	*	11%	38%	55%	39%	48%	-
	2021	41%	42%	34%	37%	24%	-	-	_	-	*	-	-	36%	27%	34%	-
Math Including EOC	2022	43%	44%	18%	15%	29%	-	_	*	*	*	0%	0%	18%	19%	17%	-
	2021	37%	38%	18%	20%	17%	-	-	-	-	*	-	_	19%	18%	19%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	88	91	86	-	-	-	-	*	*	*	86	100	91	-
	2019	61	63	54	57	40	-	-	*	-		*	-	46	61	54	-
Grade 4 Mathematics	2022	74	76	73	70	88	-	-	- 1	-	*	*	*	70	83	70	-
	2019	65	66	47	50	25	-	-	*	2	-	*	-	43	50	40	
Grade 5 ELA/Reading	2022	87	89	94	92	*	-		-	-	-	*	-	86	100	93	-
	2019	81	81	80	85	*	-	-	-	-	-	*	*	75	100	80	-
Grade 5 Mathematics	2022	79	81	93	92	*	-	_		-	-	*	-	83	100	92	-
	2019	83	82	69	73	*	-	-	-	-	-	*	*	72	58	69	-
Grade 6 ELA/Reading	2022	61	61	81	72	*	-	-	-	-	-	-	-	64	100	86	-
3	2019	42	44	63	67	*	*	-	-	-	-	*	*	93	20	63	-
Grade 6 Mathematics	2022	61	62	93	100	*	-	-	-	-	-	-	-	100	83	92	-
	2019	54	55	63	72	*	*	-	-	-	-	*	*	57	70	63	-
All Grades Both Subjects	2022	74	75	85	85	90	-	-	-	_	*	100	67	80	95	85	
, ,	2019	69	70	61	66	36	*	-	*		-	63	*	63	58	61	-
All Grades ELA/Reading	2022	78	79	88	88	93	-	-	-		*	*	*	82	100	90	-
	2019	68	69	65	70	40	*	-	*	-	-	*	*	68	60	66	-
All Grades Mathematics	2022	69	71	83	83	87	-	-	-	_	*	*	*	78	90	80	-
2.2000	2019	70	71	58	63	33	*	-	*	-	-	*	*	59	56	56	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School		Region		Total Bilingual	BE-Trans Early		BF-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
		State			t Education					(Exception)				(Waiver)				EB/EL
					STAAF	≀ Performa	nce Rate I	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	68%	53%	-	-	-	-	-	-	-	_	_			53%	-	-
At Meets Grade Level or Above	2022	48%	49%	32%			-	-		-	-	-				-		-
	2021	41%	43%	24%	-	-	-	-	-	. II	-	-	-		-	24%	-	-
At Masters Grade Level	2022	23%	25%	15%	-	-	-	-	_	-	-	_	_	-		-	-	-
	2021	18%	20%	9%	-	-	-	-	-	-	-	-	-	-	-	9%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	76%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
	2021	68%	69%	60%		-	-	_	-	-	-	-	-	-		60%	-	-
At Meets Grade Level or Above	2022	53%	54%	49%	_	-	-	-	-	-	-	-	-	-		-	_	-
	2021	45%	46%	34%	-	-	-	-	-	-	-	-	-	-	-	34%	-	_
At Masters Grade Level	2022	25%	27%	25%	-	-	-	-	-	-	-	-	-	-		-	_	· · · · · · · · · · · · · · · · · · ·
	2021	18%	20%	16%	-	-	-	-	-	-	-	-	-	-	-	16%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	48%	-	-	-	-	_	-	-	-	-			-	-	-
	2021	66%	66%	43%	-	-	-	-	-	-	1 -	_	-	_	-	43%	-	_
At Meets Grade Level or Above	2022	42%	44%	18%	-	-	-	-	-	-	-	-	-	-	_	-	4 _	-
	2021	37%	39%	18%	-	-	-	-	-	-	-	_		-	_	18%	-	-
At Masters Grade Level	2022	20%	22%	7%		-	-	-	-	_	-	-	-	-		-	-	_
	2021	18%	19%	7%	-	-	-	-	_	_	_	_	_		-	7%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	30%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
	2021	71%	71%	65%	-	-	-		_	-	-	-	-	_	-	65%	-	_
At Meets Grade Level or Above	2022	47%	49%	10%	-	-	-	-	_	_	-	_	-	-	-	-	_	_
	2021	44%	45%	15%	-	-	-		-	_	_	-	-	_	-	15%	-	-
At Masters Grade Level	2022	21%	23%	5%	-	-	-	-	-	_	-	-	-	-	-	-	-	_
	2021	20%	22%	0%	-	-	-		-	-	-	-	_	-	-	0%	-	-
					S	chool Prog	ress Dom	ain - Acado	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	85%	-	_	-		_	-	-	_	-	-	_	_	-	-
	2019	69%	70%	61%	-	_	-	_	_		-	_	-		-		_	
All Grades ELA/Reading	2022	78%	79%	88%	_	_	_		-	_	_	-	-	-	_	-	-	_
	2019	68%	69%	65%	_	-	-	-	_		-	_	_		-		_	
All Grades Mathematics	2022	69%	71%	83%	-	-	-		-	, E	-	_	-	-	-	_	-	
	2019	70%	71%	58%	-	_	-		-		-	_	-		_		_	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	Region 04		African American	Hispanic	White	American e Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					2022		R Participat Grades)									
All Tests						(////	Jiaues,									
Assessment Participant	99%	99%	99%	99%	100%	, -		*	*	91%	100%	100%	99%	99%	99%	
Included in Accountability	93%	93%					-	*	*		100%			95%	97%	A CONTRACTOR OF THE PARTY OF TH
Not Included in Accountability: Mobile	5%						-	*	*		0%			4%	2%	
Not Included in Accountability: Other Exclusions	1%							*	*	0%	0%			0%		
Not Tested	1%	1%	1%	1%	0%	, -		*	*	9%	0%	0%	1%	1%	1%	-
Absent	1%	1%	0%	0%	0%	-		*	*		0%		0%	0%	0%	THE RESERVE OF THE PROPERTY OF THE PARTY OF
Other	0%	0%	1%	1%	0%	-		*	*		0%		1%	1%	1%	
Reading																
Assessment Participant	99%	99%	99%	99%	100%	-		*	*	100%	100%	100%	99%	100%	99%	
Included in Accountability	92%	92%	98%	98%	100%	-		*	*	80%	100%		99%	96%	97%	-
Not Included in Accountability: Mobile	5%	4%	2%	1%	0%	-		*	*	20%	0%		0%	4%	2%	_
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	-	-	*	*	0%	0%		0%	0%	0%	-
Not Tested	1%	1%	1%	1%	0%	-		*	*	0%	0%	0%	1%	0%	1%	errore -
Absent	1%	1%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	1%	1%	0%	-	-	*	*	0%	0%	0%	1%	0%	1%	_
Mathematics																
Assessment Participant	99%	99%	98%	99%	100%	-	-	*	*	80%	100%	100%	99%	98%	98%	_
Included in Accountability	93%	93%	97%	98%	100%	-	-	*	*	60%	100%	100%	99%	94%	96%	-
Not Included in Accountability: Mobile	5%	5%	2%	1%	0%	-	-	*	*	20%	0%	0%	0%	4%	2%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	_	*	*	0%	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	2%	1%	0%			*	*	20%	0%	0%	1%	2%	2%	_
Absent	1%	1%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	-
Other	0%	0%	2%	1%	0%	-	<u>*</u>	*	*	20%	0%	0%	1%	2%	2%	_
Science																
Assessment Participant	98%	98%	100%	100%	*			-	-	*	*		100%	100%	100%	_
Included in Accountability	93%	93%	100%	100%	*	-	-	-	-	*	*	-	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	0%	*	-	-	-	-	*	*	_	0%	0%	0%	_
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	<u> </u>
Not Tested	2%	2%	0%	0%	*	-		-	-	*	*	-	0%	0%	0%	_

		MINISTER STATE														ED (EI
	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
Other	0%	0%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	87%	84%	97%		-		-	*	-	*	32 70	77%	87%	
Included in Accountability	83%	84%	84%	79%	97%	-	-	-	-	*	-	*	92%	68%	84%	-
Not Included in Accountability: Mobile	3%	3%	3%	4%	0%	-	-	-	_	*	-	*	0%	9%	3%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	-	*	-	*	0%	0%	0%	-
Not Tested	12%	12%	13%	16%	3%		-			*	bjest -	*	8%	23%	13%	-
Absent	2%	2%	1%	1%	0%	-	-	-	_	*	-	*	1%	2%	0%	-
Other	10%	10%	12%	16%	3%	-	-	-	-	*	-	*	8%	20%	13%	-
Reading																
Assessment Participant	89%	89%	86%	83%	97%				-	*		*	3170	76%	86%	
Included in Accountability	83%	83%	83%	79%	97%	-	-	-	-	*	-	*	91%	67%	84%	-
Not Included in Accountability: Mobile	3%	3%	3%	4%	0%	-	-	-	-	*	-	*	0%	9%	2%	-
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	-	-	-	-	*	-	*	0%	0%	0%	-
Not Tested	11%	11%	14%	17%	3%				-	*			370		14%	-
Absent	2%	2%	2%	1%	0%	-	-		-	*	-	*	1 70		1%	-
Other	10%	9%	12%	16%	3%	-	-	-	-	*	-	*	8%	21%	13%	-
Mathematics																
Assessment Participant	88%	88%	87%	84%	97%				-	*	-		3270	76%	87%	<u>-</u>
Included in Accountability	84%	84%	84%	80%	97%	-	-	-	-	*	-		32 /0	67%	85%	-
Not Included in Accountability: Mobile	4%	3%	3%	4%	0%	-	-	-	-	*	-	*	0 70		2%	-
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	-	-	-	-	*	-	*	0%	0%	0%	-
Not Tested	12%	12%	13%	16%	3%				-	*		*	8%	24%	13%	-
Absent	2%	2%	1%	0%	0%	-	-	-	-	. *	-	*	0 70		0%	-
Other	10%	10%	12%	16%	3%	-	-	-	-	*	-	*	8%	21%	13%	-
Science																
Assessment Participant	87%	88%	83%	79%	100%					-					80%	-
Included in Accountability	84%	84%	83%	79%	100%	-	-		-	-	-		10070		80%	-
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%				-	-	-	-	- 0%	0%	0%	-

	State	Region 04		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	-	-	-	-	-	-	-	0%			1
Not Tested	13%	12%	17%	21%	0%		-			-	7 1 1 1 1 1 E		0%	33%	20%	
Absent	2%	2%	0%	0%	0%	-	-	_	_	-	-	-	0%	0%		
Other	10%	10%	17%	21%	0%	-	-	-	-	-	-	-	0%	33%	20%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	- 1	District	American	Thispanic	wince	maran	Asian	Islander	Races	Lu	Disauv	LD/CL
2020-21	95.0%	94.8%	92.8%	92.6%	93.6%	-	-	*	*	*	95.7%	92.7%	
2019-20	98.3%	98.5%	98.0%	97.9%	98.3%	*	_	*	*	*		98.0%	*
Chronic Absenteeism													
2020-21	15.0%	15.4%	23.4%	25.5%	12.8%	-	-	*	*	*	12.5%	23.8%	
2019-20	6.7%	6.4%	4.6%	5.5%	2.3%	*	-	*	*	*	0.0%	3.8%	*
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	_	
2019-20	0.5%	0.7%		_	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%			-	-	_	-	_	_	-	-	_	
2019-20	1.6%	1.7%		_	-	-	-	-	_	-	-	_	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.0%	-	_	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	_	-	-	-		-	_
Continued HS	3.9%	3.8%	-	-	-	-	_	-	_	_	-	_	_
Dropped Out	5.8%	5.9%	-	_	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	90.3%	90.3%	-	-	-	-	-	-	-	-	-		_
Graduates, TxCHSE, and Continuers	94.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.9%	-	_	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.3%	-	-	-	-	_	-	-	-	_		-
Continued HS	3.9%	3.6%	· .		-	-	-	-	-	_	-	-	_
Dropped Out	5.4%	6.1%	-	-	-	-			_	_	-	_	-
Graduates and TxCHSE	90.7%	90.3%		_	-	-	<u>-</u>	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	<u>-</u>	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.8%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	_	-	-	-	_
Continued HS	1.1%	1.0%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	6.2%	6.7%	-	-	-		-	-	-	-	-	-	_
Graduates and TxCHSE	92.7%	92.3%	_	_	-	_	_	-	_	_	_	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.8%	93.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	91.4%	-	_	-	-	-	-	-	_	-	_	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	_	-	
Continued HS	1.3%	1.2%	-	-	-	-	_	-	_	-	_	-	
Dropped Out	6.1%	6.9%		-	-	-	-	-	_	_	_	_	
Graduates and TxCHSE	92.6%	91.9%	_	-	-	-	_	-	_	-	_	_	
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.8%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.6%		_	_	_	_	_	_	_		_	
Continued HS	0.6%	0.6%	_		_		_	_	_	_	_	_	
Dropped Out	6.2%	7.0%		_	_	_			_	_	_	_	
Graduates and TxCHSE		92.4%		_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.8%	93.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	91.8%	-	_	_	_	_	-	_	_	/ -	_	
Received TxCHSE	0.7%	0.7%	_	_		_	_	_	_	_	_	_	
Continued HS	0.6%	0.6%	-	_	_	_	_	_	_	_	_	_	
Dropped Out	6.1%	6.9%	_	_	_	_	_	1 1	-	_	_	_	
Graduates and TxCHSE		92.5%		_	_	-	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%		-	-	-	-	_	-	_	_	_	_	_
Class of 2020	90.3%	89.9%	-	, _	_	-	_	-	_	_	_	_	_
RHSP/DAP Graduates (ate)										
Class of 2021		98.8%		-	_	_	_	-	_	_	_	_	_
Class of 2020		64.3%	_	_	_	-	-	-	_	_	_	_	_
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	3.9%	_	_	_	-	-	-	-	-	_	_	_
Class of 2020	4.3%	3.7%	-	_	_	_	-	_	_	_	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	the property of the same of	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.1%	-		-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.0%	-	-	-	-	_	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (Lo	ngitudinal	Rate)								
Class of 2021	85.7%	84.1%	-	_	_	-	_	-	_	-	-	-	-
Class of 2020	87.8%	86.7%	-	-	-	-	-	-	-		-	_	-
RHSP/DAP Graduates	(Annua	Rate)											
2020-21	43.8%	55.8%	-	_	-	-	-	-	-	-		_	_
2019-20	38.6%	21.3%	-	-	-	_	_	-	_	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.9%	-	_	-	_	-	-	-	-	-	-	_
2019-20	4.4%	3.7%	-	-	_	_	-	-	-		_		-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.6%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	81.2%	-	-	-	-	_	-	-	-	-	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	82.4%	-	-	-	-	-	-	-	-	-	_	-
2019-20	85.8%	84.5%	-	-	-	-	-		-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

	THE RESERVE OF THE PARTY OF THE	District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	_	44,018	12.3%
Hispanic	-	_	183,306	51.1%
White	-	_	103,898	29.0%
American Indian	-		1,195	0.3%
Asian	_	-	18,030	5.0%
Pacific Islander	_	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	_	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	· -	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Student Information (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percen
Total Students	272	100.0%	5,402,928	100.0%	272	100.0%	5,427,370	100.0%
Students by Grade:	-/-	100.070	3,102,320	100.070	2/2	100.070	3,427,370	100.07
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	41	15.1%				15.1%		4.1%
Pre-Kindergarten: 3-year Old	1	0.4%				0.4%		
Pre-Kindergarten: 4-year Old	40	14.7%				14.7%		
Kindergarten	34	12.5%				12.5%		
Grade 1	39	14.3%		7.1%	39	14.3%		
Grade 2	30	11.0%		7.1%	30	11.0%		
Grade 3	47	17.3%		7.1%	47	17.3%		
Grade 4	38	14.0%		7.1%	38	14.0%		7.1%
Grade 5	23	8.5%		7.2%	23	8.5%		7.2%
Grade 6	20	7.4%		7.4%	20	7.4%		7.4%
Grade 7	0	0.0%		7.7%	0	0.0%		7.7%
Grade 8	0	0.0%		7.9%	0	0.0%		7.8%
Grade 9	0	0.0%		8.8%	0	0.0%		8.8%
Grade 10	0	0.0%		7.6%	0	0.0%		7.5%
Grade 11	0	0.0%		7.2%	0	0.0%		7.2%
Grade 12	С	0.0%		6.7%	0	0.0%		6.7%
Ethnic Distribution:								
African American	217	79.8%	690,999	12.8%	217	79.8%	694,302	12.8%
Hispanic	46	16.9%	2,850,147	52.8%	46		2,860,754	52.7%
White	0		1,420,166	26.3%	0		1,427,241	26.3%
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%
Asian	1	0.4%	259,342	4.8%	1	0.4%		4.8%
Pacific Islander	1	0.4%		0.2%	1	0.4%		0.2%
Two or More Races	7	2.6%	155,887	2.9%	7	2.6%	156,780	2.9%
Sex:								
Female	143	52.6%	2,640,313	48.9%	143	52.6%	2,650,563	48.8%
Male	129	47.4%	2,762,615	51.1%	129		2,776,807	51.2%
Economically Disadvantaged	242	89.0%	3,278,452	60.7%	242	89.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	30		2,124,476	39.3%	30		2,137,950	39.4%
Section 504 Students	1	0.4%		7.4%	1		401,648	7.4%
EB Students/EL	5	1.8%	1,171,661	21.7%	5		1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%		0.6%				

Texas Education Agency 2021-22 Student Information (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

是的祖立对生态。在这些对社会的对话的		Men	bership -			Enr	ollment	
	Dis	strict	Sta	te			Sta	
Student Information		Percent		Percent				Percent
Students w/ Dyslexia	3	1.1%				-	-	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%		0.3%
Homeless	1	0.4%	61,433	1.1%	1			1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%		2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%		0.3%
Title I	272	100.0%	3,473,996	64.3%	272	100.0%	3,487,333	64.3%
Military Connected	0	0.0%		3.3%	0	0.0%		3.3%
At-Risk	111	40.8%	2,892,191	53.5%	111		2,901,015	53.5%
Students by Instructional Program:							_,501,015	33.370
Bilingual/ESL Education	5	1.8%	1,182,035	21.9%	5	1.8%	1,185,511	21.8%
Career and Technical Education	0		1,396,189	25.8%		11070	1,100,011	21.070
Career and Technical Education (9-12 grades only)	0		1,159,913	71.0%				
Gifted and Talented Education	0	0.0%		8.0%	0	0.0%	435,356	8.0%
Special Education	23	8.5%	624,256	11.6%	23	8.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	' :					0.570	033,037	11.7 70
Total Students with Disabilities	23		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	7	30.4%	268,673	43.0%				
Students with Physical Disabilities	12	52.2%	129,679	20.8%				
Students with Autism	*	*	91,742	14.7%				
Students with Behavioral Disabilities	*	*	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):			-,	,				
Total Mobile Students	17	8.5%	705,063	13.6%				
By Ethnicity: African American	13	6.5%	131,970	2.5%				
Hispanic	3	1.5%	342,504	6.6%				
White	0	0.0%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	1	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	8.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	14	7.7%	467,226	15.0%				
Student Attrition (2020-21):		, , , ,	,	15.070				
Total Student Attrition	84	34.7%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) MEYERPARK ELEMENTARY (101855) - HARRIS COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation					
Student Information	District State I		District	State					
Retention Rates by Grade:									
Kindergarten	0.0%	1.9%	0.0%	5.2%					
Grade 1	0.0%	2.9%	0.0%	4.2%					
Grade 2	0.0%	1.7%	0.0%	2.2%					
Grade 3	2.9%	1.0%	0.0%	1.0%					
Grade 4	0.0%	0.7%	0.0%	0.7%					
Grade 5	4.5%	0.5%	0.0%	0.7%					
Grade 6	0.0%	0.6%	0.0%	0.6%					
Grade 7	-	0.7%	_	0.7%					
Grade 8	-	0.6%	-	0.8%					
Grade 9	·	10.5%	.	14.1%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.0	18.7
Grade 1	19.5	18.7
Grade 2	15.0	18.6
Grade 3	23.5	18.7
Grade 4	18.2	18.8
Grade 5	23.0	20.2
Grade 6	20.0	19.2
Secondary:		
English/Language Arts	-	16.3
Foreign Languages	-	18.4
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	19.1

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	32.0	100.0%	749,473.4	100.0%	
Total Stall	32.0	100.070	743,473.4	100.070	
Professional Staff:	22.8	71.3%	480,632.3	64.1%	
Teachers	17.5	54.6%	369,695.8	49.3%	
Professional Support	3.7	11.5%	80,190.4	10.7%	
Campus Administration (School Leadership)	0.8	2.6%	22,091.4	2.9%	
Central Administration	0.8	2.6%	8,654.8	1.2%	
Educational Aides:	3.6	11.4%	82,972.4	11.1%	
Auxiliary Staff:	5.5	17.3%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	1.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	30.0	93.7%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	15.5	88.5%	41,286.1	11.2%	
Hispanic	1.0	5.7%	106,866.5	28.9%	
White	1.0	5.7%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	1.0	5.7%	89,015.4	24.1%	
Females	16.5	94.3%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	13.5	77.1%	268,560.2	72.6%	
Masters	4.0	22.9%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	5.7%	29,215.8	7.9%	
1-5 Years Experience	10.5	59.9%	98,764.8	26.7%	
6-10 Years Experience	3.0	17.2%	76,197.2	20.6%	
11-20 Years Experience	2.0		105,811.4		

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Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	1.0	5.7%	48,804.6	13.2%	
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%	
Number of Students per Teacher	15.6	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	19.0	6.3
Average Years Experience of Principals with District	18.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	6.4	11.1
Average Years Experience of Teachers with District:	3.9	7.2
Average Teacher Salary by Years of Experience (regular dutie	s only):	
Beginning Teachers	\$39,692	\$51,054
1-5 Years Experience	\$46,526	\$54,577
6-10 Years Experience	\$57,199	\$57,746
11-20 Years Experience	\$54,594	\$61,377
21-30 Years Experience	\$60,921	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$49,717	\$58,887
Professional Support	\$65,014	\$69,505
Campus Administration (School Leadership)	\$117,329	\$84,990
Central Administration	\$117,329	\$112,797
Instructional Staff Percent:	58.3%	64.9%
Turnover Rate for Teachers:	21.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	e						
Designation	Headcount	Average Payout	Headcount	Average Payout						
Teacher Incentive Allotment:										
Recognized	-	-	3,305	\$6,188						
Exemplary	-	_	1,564	\$12,202						
Master	_	_	681	\$21,922						

	Dis	trict	Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%			
Career and Technical Education	0.0	0.0%	19,365.5	5.2%			
Compensatory Education	0.1	0.6%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	16.5	94.3%	261,685.1	70.8%			
Special Education	0.9	5.2%	35,441.0	9.6%			
Other	0.0	0.0%	12,775.1	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)