

# 2015-16 Texas Academic Performance Report

District Name: **MEYERPARK ELEMENTARY**

District Number: **101855**

2016 Accountability Rating: **Met Standard**

**This district is a Charter District.**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: MEYERPARK ELEMENTARY  
 County Name: HARRIS  
 District Number: 101855

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 74%       | <b>73%</b> | 75%              | *        | *     | -               | -     | -                | -                 | *          | 70%         | -    |
| Mathematics   | 2016 | 75%   | 76%       | <b>68%</b> | 69%              | *        | *     | -               | -     | -                | -                 | *          | 65%         | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 76%       | <b>72%</b> | 76%              | 63%      | -     | -               | -     | -                | -                 | *          | 70%         | -    |
| Mathematics   | 2016 | 73%   | 75%       | <b>56%</b> | 41%              | 88%      | -     | -               | -     | -                | -                 | *          | 52%         | -    |
| Writing   | 2016 | 69%   | 69%       | <b>74%</b> | 73%              | 75%      | -     | -               | -     | -                | -                 | *          | 71%         | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 81%   | 81%       | <b>76%</b> | 74%              | *        | -     | -               | -     | -                | -                 | *          | 82%         | -    |
| Mathematics   | 2016 | 86%   | 86%       | <b>81%</b> | 79%              | *        | -     | -               | -     | -                | -                 | *          | 76%         | -    |
| Science   | 2016 | 74%   | 75%       | <b>48%</b> | 42%              | *        | -     | -               | -     | -                | -                 | *          | 41%         | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 6</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 69%   | 71%       | <b>61%</b> | 67%              | *        | *     | -               | -     | -                | -                 | *          | 59%         | -    |
| Mathematics   | 2016 | 72%   | 75%       | <b>56%</b> | 58%              | *        | *     | -               | -     | -                | -                 | *          | 53%         | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 76%       | <b>67%</b> | 65%              | 73%      | *     | -               | -     | -                | -                 | 32%        | 64%         | -    |
| Reading   | 2016 | 73%   | 74%       | <b>71%</b> | 73%              | 68%      | *     | -               | -     | -                | -                 | *          | 70%         | -    |
| Mathematics   | 2016 | 76%   | 78%       | <b>65%</b> | 63%              | 74%      | *     | -               | -     | -                | -                 | *          | 61%         | -    |
| Writing   | 2016 | 69%   | 69%       | <b>74%</b> | 73%              | 75%      | -     | -               | -     | -                | -                 | *          | 71%         | -    |
| Science   | 2016 | 79%   | 80%       | <b>48%</b> | 42%              | *        | -     | -               | -     | -                | -                 | *          | 41%         | -    |

District Name: MEYERPARK ELEMENTARY  
 County Name: HARRIS  
 District Number: 101855

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|  |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                     | 2016 | 45%   | 47%       | <b>21%</b> | 19%              | 26%      | *     | -               | -     | -                | -                 | *          | 18%         | -    |
| Reading  | 2016 | 46%   | 48%       | <b>22%</b> | 22%              | *        | *     | -               | -     | -                | -                 | *          | 21%         | -    |
| Mathematics  | 2016 | 43%   | 46%       | <b>23%</b> | 22%              | *        | *     | -               | -     | -                | -                 | *          | 21%         | -    |
| Writing  | 2016 | 41%   | 42%       | <b>35%</b> | 33%              | *        | -     | -               | -     | -                | -                 | *          | 33%         | -    |
| Science  | 2016 | 47%   | 50%       | <b>43%</b> | 37%              | *        | -     | -               | -     | -                | -                 | *          | 41%         | -    |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 19%       | <b>7%</b>  | 9%               | *        | *     | -               | -     | -                | -                 | *          | 8%          | -    |
| Reading  | 2016 | 17%   | 18%       | <b>10%</b> | 13%              | *        | *     | -               | -     | -                | -                 | *          | 12%         | -    |
| Mathematics  | 2016 | 19%   | 21%       | <b>6%</b>  | *                | *        | *     | -               | -     | -                | -                 | *          | 6%          | -    |
| Writing  | 2016 | 15%   | 15%       | *          | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -    |
| Science  | 2016 | 16%   | 18%       | *          | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 62%       | <b>62%</b> | 65%              | 57%      | *     | -               | -     | -                | -                 | *          | 60%         | -    |
| Reading  | 2016 | 60%   | 61%       | <b>58%</b> | 63%              | *        | *     | -               | -     | -                | -                 | *          | 57%         | -    |
| Mathematics  | 2016 | 63%   | 63%       | <b>66%</b> | 67%              | *        | *     | -               | -     | -                | -                 | *          | 63%         | -    |
| <b>STAAR Percent Exceeded Progress</b>                   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 17%   | 17%       | <b>18%</b> | 18%              | 18%      | *     | -               | -     | -                | -                 | *          | 18%         | -    |
| Reading  | 2016 | 16%   | 17%       | <b>19%</b> | 24%              | *        | *     | -               | -     | -                | -                 | *          | 20%         | -    |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region<br>04 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL <sup>^</sup> |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>All Grades</b>                                     |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Mathematics   | 2016 | 17%   | 18%          | <b>16%</b> | 13%                 | *        | *     | -                  | -     | -                   | -                       | *             | 16%            | -                |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Sum of Grades 4-8</b>                              |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 35%   | 35%          | <b>33%</b> | 38%                 | *        | *     | -                  | -     | -                   | -                       | *             | 33%            | -                |

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**Texas Academic Performance Report**  
**2015-16 District Performance**

|   | State | Region<br>04 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 5 Reading</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|   | 2016  | 73%          | <b>73%</b> | <b>62%</b>          | 58%      | *     | -                  | -     | -                   | -                       | *             | 65%            | -   |
| <b>Students Requiring Accelerated Instruction</b>                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|   | 2016  | 27%          | <b>27%</b> | <b>38%</b>          | 42%      | *     | -                  | -     | -                   | -                       | *             | 35%            | -   |
| <b>STAAR Cumulative Met Standard</b>                                    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|   | 2016  | 80%          | <b>80%</b> | <b>76%</b>          | 74%      | *     | -                  | -     | -                   | -                       | *             | 82%            | -   |
| <b>Grade 5 Mathematics</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|   | 2016  | 77%          | <b>77%</b> | <b>67%</b>          | 63%      | *     | -                  | -     | -                   | -                       | *             | 59%            | -   |
| <b>Students Requiring Accelerated Instruction</b>                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|   | 2016  | 23%          | <b>23%</b> | <b>33%</b>          | 37%      | *     | -                  | -     | -                   | -                       | *             | 41%            | -   |
| <b>STAAR Cumulative Met Standard</b>                                    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
|   | 2016  | 85%          | <b>86%</b> | <b>81%</b>          | 79%      | *     | -                  | -     | -                   | -                       | *             | 76%            | -   |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 04 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 75%   | 76%       | <b>67%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Reading   | 2016 | 73%   | 74%       | <b>71%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Mathematics   | 2016 | 76%   | 78%       | <b>65%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Writing   | 2016 | 69%   | 69%       | <b>74%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Science   | 2016 | 79%   | 80%       | <b>48%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2016 | 45%   | 47%       | <b>21%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Reading   | 2016 | 46%   | 48%       | <b>22%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Mathematics   | 2016 | 43%   | 46%       | <b>23%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Writing   | 2016 | 41%   | 42%       | <b>35%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Science   | 2016 | 47%   | 50%       | <b>43%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 18%   | 19%       | <b>7%</b>  | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Reading   | 2016 | 17%   | 18%       | <b>10%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Mathematics   | 2016 | 19%   | 21%       | <b>6%</b>  | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Writing   | 2016 | 15%   | 15%       | <b>*</b>   | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Science   | 2016 | 16%   | 18%       | <b>*</b>   | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 62%   | 62%       | <b>62%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |

District Name: MEYERPARK ELEMENTARY  
 County Name: HARRIS  
 District Number: 101855

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region<br>04 | District   | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|--------------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 60%   | 61%          | <b>58%</b> | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Mathematics   | 2016 | 63%   | 63%          | <b>66%</b> | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>                                     |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2016 | 17%   | 17%          | <b>18%</b> | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Reading   | 2016 | 16%   | 17%          | <b>19%</b> | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| Mathematics   | 2016 | 17%   | 18%          | <b>16%</b> | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>                              |      |       |              |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Reading   | 2016 | 35%   | 35%          | <b>33%</b> | -                      | -                      | -                     | -                  | -                  | -   | -              | -               | -                  | -                    | -            |

District Name: MEYERPARK ELEMENTARY  
 County Name: HARRIS  
 District Number: 101855

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

|                                 | State | Region<br>04 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---------------------------------|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>2016 STAAR Participation</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>(All Grades)</b>             |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Tests</b>                |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| Test Participant                | 99%   | 99%          | <b>100%</b> | 100%                | 100%     | 100%  | -                  | -     | -                   | -                       | 100%          | 100%           | -   |
| Included in Accountability      | 94%   | 94%          | <b>100%</b> | 100%                | 100%     | 100%  | -                  | -     | -                   | -                       | 100%          | 100%           | -   |
| Not Included in Accountability  |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| Mobile                          | 4%    | 4%           | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | -   |
| Other Exclusions                | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | -   |
| Not Tested                      | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | -   |
| Absent                          | 1%    | 1%           | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | -   |
| Other                           | 0%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | -     | -                   | -                       | 0%            | 0%             | -   |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|  | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Attendance Rate</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15  | 95.7% | 95.8%     | <b>97.3%</b> | 97.4%            | 97.8%    | *     | -               | -     | -                | -                 | 96.7%      | 97.3%       | -   |
| 2013-14  | 95.9% | 95.9%     | <b>98.8%</b> | 98.6%            | 99.3%    | *     | -               | -     | -                | -                 | 99.1%      | 98.7%       | -   |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 49.1% | 52.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 51.3% | 55.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>English Language Arts</b>                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 43.7% | 47.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 44.7% | 48.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 51.7% | 57.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 53.6% | 60.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Science</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 35.4% | 38.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 45.7% | 50.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Social Studies</b>                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 40.1% | 45.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 41.6% | 46.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>SAT/ACT Results</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>At/Above Criterion</b>                        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015                                    | 24.3% | 25.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| Class of 2014                                    | 25.1% | 26.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |

District Name: MEYERPARK ELEMENTARY  
 County Name: HARRIS  
 District Number: 101855

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| Student Information                             | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Students:                                 | 249                  | 100.0%  | 5,284,252         | 100.0%  |
| Students by Grade:                              |                      |         |                   |         |
| Early Childhood Education                       | 0                    | 0.0%    | 13,009            | 0.2%    |
| Pre-Kindergarten                                | 41                   | 16.5%   | 220,390           | 4.2%    |
| Kindergarten                                    | 39                   | 15.7%   | 376,505           | 7.1%    |
| Grade 1   | 41                   | 16.5%   | 409,767           | 7.8%    |
| Grade 2   | 36                   | 14.5%   | 411,080           | 7.8%    |
| Grade 3   | 23                   | 9.2%    | 409,157           | 7.7%    |
| Grade 4   | 26                   | 10.4%   | 396,895           | 7.5%    |
| Grade 5   | 23                   | 9.2%    | 393,941           | 7.5%    |
| Grade 6   | 20                   | 8.0%    | 390,379           | 7.4%    |
| Grade 7   | 0                    | 0.0%    | 389,411           | 7.4%    |
| Grade 8   | 0                    | 0.0%    | 386,455           | 7.3%    |
| Grade 9   | 0                    | 0.0%    | 428,470           | 8.1%    |
| Grade 10  | 0                    | 0.0%    | 386,290           | 7.3%    |
| Grade 11  | 0                    | 0.0%    | 351,888           | 6.7%    |
| Grade 12  | 0                    | 0.0%    | 320,615           | 6.1%    |
| Ethnic Distribution:                            |                      |         |                   |         |
| African American                                | 190                  | 76.3%   | 666,933           | 12.6%   |
| Hispanic  | 49                   | 19.7%   | 2,760,302         | 52.2%   |
| White   | 5                    | 2.0%    | 1,507,225         | 28.5%   |
| American Indian                                 | 1                    | 0.4%    | 20,855            | 0.4%    |
| Asian   | 1                    | 0.4%    | 212,973           | 4.0%    |
| Pacific Islander                                | 0                    | 0.0%    | 7,392             | 0.1%    |
| Two or More Races                               | 3                    | 1.2%    | 108,572           | 2.1%    |
| Economically Disadvantaged                      | 232                  | 93.2%   | 3,118,758         | 59.0%   |
| Non-Educationally Disadvantaged                 | 17                   | 6.8%    | 2,165,494         | 41.0%   |
| English Language Learners (ELL)                 | 0                    | 0.0%    | 979,868           | 18.5%   |
| Students w/ Disciplinary Placements (2014-2015) | 0                    | 0.0%    | 76,611            | 1.4%    |
| At-Risk   | 95                   | 38.2%   | 2,645,402         | 50.1%   |

District Name: MEYERPARK ELEMENTARY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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| <b>Student Information</b> | <b>- Non-Special Education Rates -</b> |              | <b>- Special Education Rates -</b> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <b>District</b>                        | <b>State</b> | <b>District</b>                    | <b>State</b> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 0.0%                                   | 1.9%         | 0.0%                               | 8.2%         |
| Grade 1                    | 4.2%                                   | 4.1%         | 0.0%                               | 7.4%         |
| Grade 2                    | 5.0%                                   | 2.7%         | 0.0%                               | 3.4%         |
| Grade 3                    | 3.4%                                   | 2.0%         | 0.0%                               | 1.6%         |
| Grade 4                    | 5.9%                                   | 1.0%         | 0.0%                               | 0.8%         |
| Grade 5                    | 0.0%                                   | 0.9%         | 0.0%                               | 1.0%         |
| Grade 6                    | 0.0%                                   | 0.6%         | 0.0%                               | 0.8%         |
| Grade 7                    | -                                      | 0.8%         | -                                  | 0.9%         |
| Grade 8                    | -                                      | 0.8%         | -                                  | 1.3%         |

|                          | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--------------------------|-----------------------------|----------------|--------------------------|----------------|
|                          | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Data Quality:            |                             |                |                          |                |
| PID Errors (students) ## | -                           | -              | -                        | -              |
| Underreported Students   | 0                           | -              | 7,834                    | 0.3%           |

| <b>Class Size Information</b>   | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 19.5            | 18.9         |
| Grade 1   | 20.5            | 19.1         |
| Grade 2   | 18.0            | 19.1         |
| Grade 3   | 23.0            | 19.1         |
| Grade 4   | 26.0            | 19.0         |
| Grade 5   | 23.0            | 20.8         |
| Grade 6   | 20.0            | 20.4         |
| Secondary:  |                 |              |
| English/Language Arts   | -               | 17.1         |
| Foreign Languages   | -               | 19.1         |
| Mathematics   | -               | 18.1         |
| Science   | -               | 19.1         |
| Social Studies  | -               | 19.5         |

District Name: MEYERPARK ELEMENTARY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 28.7                 | 100.0%  | 688,142.2         | 100.0%  |
| Professional Staff:                       | 18.9                 | 65.7%   | 442,538.0         | 64.3%   |
| Teachers                                  | 14.6                 | 50.8%   | 347,272.1         | 50.5%   |
| Professional Support                      | 2.6                  | 9.1%    | 67,755.2          | 9.8%    |
| Campus Administration (School Leadership) | 0.5                  | 1.7%    | 20,170.5          | 2.9%    |
| Central Administration                    | 1.2                  | 4.1%    | 7,340.2           | 1.1%    |
| Educational Aides:                        | 3.0                  | 10.4%   | 65,803.2          | 9.6%    |
| Auxiliary Staff:                          | 6.8                  | 23.9%   | 179,800.9         | 26.1%   |
| Total Minority Staff:                     | 28.7                 | 100.0%  | 331,599.3         | 48.2%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 13.6                 | 93.1%   | 34,949.8          | 10.1%   |
| Hispanic                                  | 1.0                  | 6.9%    | 90,214.9          | 26.0%   |
| White                                     | 0.0                  | 0.0%    | 211,190.4         | 60.8%   |
| American Indian                           | 0.0                  | 0.0%    | 1,242.9           | 0.4%    |
| Asian                                     | 0.0                  | 0.0%    | 5,134.3           | 1.5%    |
| Pacific Islander                          | 0.0                  | 0.0%    | 819.3             | 0.2%    |
| Two or More Races                         | 0.0                  | 0.0%    | 3,720.6           | 1.1%    |
| Males                                     | 2.0                  | 13.7%   | 81,756.8          | 23.5%   |
| Females                                   | 12.6                 | 86.3%   | 265,515.3         | 76.5%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 1.0                  | 6.9%    | 3,524.0           | 1.0%    |
| Bachelors                                 | 13.6                 | 93.1%   | 259,559.7         | 74.7%   |
| Masters                                   | 0.0                  | 0.0%    | 82,029.5          | 23.6%   |
| Doctorate                                 | 0.0                  | 0.0%    | 2,158.9           | 0.6%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 3.0                  | 20.6%   | 27,995.4          | 8.1%    |
| 1-5 Years Experience                      | 7.0                  | 48.0%   | 94,786.9          | 27.3%   |
| 6-10 Years Experience                     | 1.9                  | 12.8%   | 75,285.1          | 21.7%   |
| 11-20 Years Experience                    | 2.7                  | 18.6%   | 94,649.7          | 27.3%   |
| Over 20 Years Experience                  | 0.0                  | 0.0%    | 54,555.0          | 15.7%   |
| Number of Students per Teacher            | 17.1                 | n/a     | 15.2              | n/a     |

District Name: MEYERPARK ELEMENTARY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 4.9             | 10.9         |
| Average Years Experience of Teachers with District:                  | 3.6             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$34,693        | \$45,507     |
| 1-5 Years Experience   | \$37,139        | \$47,996     |
| 6-10 Years Experience  | \$37,398        | \$50,459     |
| 11-20 Years Experience   | \$48,197        | \$53,794     |
| Over 20 Years Experience   | -               | \$60,613     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$38,728        | \$51,891     |
| Professional Support   | \$54,508        | \$61,145     |
| Campus Administration (School Leadership)                            | \$52,531        | \$75,654     |
| Central Administration   | \$70,624        | \$99,111     |
| Instructional Staff Percent:   | 66.6            | 64.5         |
| Turnover Rate for Teachers:  | 7.6             | 16.5         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,116.6      |
| Educational Aides  | 0.0             | 230.6        |
| Auxiliary Staff  | 0.0             | 493.6        |
| Contracted Instructional Staff:                                      | 0.0             | 1,914.4      |

District Name: MEYERPARK ELEMENTARY  
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TEXAS EDUCATION AGENCY  
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| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 0                    | 0.0%    | 968,569           | 18.3%   |
| Career & Technical Education             | 0                    | 0.0%    | 1,284,748         | 24.3%   |
| Gifted & Talented Education              | 0                    | 0.0%    | 404,540           | 7.7%    |
| Special Education                        | 14                   | 5.6%    | 453,955           | 8.6%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 0.0                  | 0.0%    | 20,650.0          | 5.9%    |
| Career & Technical Education             | 0.0                  | 0.0%    | 15,311.2          | 4.4%    |
| Compensatory Education                   | 0.0                  | 0.0%    | 10,066.4          | 2.9%    |
| Gifted & Talented Education              | 0.0                  | 0.0%    | 6,656.1           | 1.9%    |
| Regular Education                        | 14.6                 | 100.0%  | 252,100.4         | 72.6%   |
| Special Education                        | 0.0                  | 0.0%    | 30,567.0          | 8.8%    |
| Other                                    | 0.0                  | 0.0%    | 11,921.0          | 3.4%    |

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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